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IN THE UNITED STATES DISTRICT COURT
WESTERN DISTRICT OF MISSOURI
WESTERN DIVISION

MAXUS METROPOLITAN, LLC,)
)
Plaintiff,) No. 20-cv-00095-FJG
vs.)
)
TRAVELERS PROPERTY CASUALTY) August 2, 2023
COMPANY OF AMERICA,)
Defendant.)

.....
TRANSCRIPT OF JURY TRIAL - VOLUME 7 OF 8
BEFORE THE HONORABLE FERNANDO J. GAITAN, JR.
UNITED STATES DISTRICT COURT JUDGE

Proceedings recorded by electronic stenography
Transcript produced by computer

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1 WEDNESDAY, AUGUST 2, 2023

2 (The following proceedings were had out of the
3 presence of the jury:)

4 THE COURT: Good morning. I guess my first order of
5 business, defendant has a motion to present to the court.

6 MR. ELY: Yes. Mr. Ackerman is going to handle the
7 Rule 50 motion.

8 THE COURT: Okay.

9 MR. ACKERMAN: Good morning, Your Honor. I hope you
10 have the outline forming the basis for our Rule 50 motion
11 which we've also filed this morning in writing.

12 I'll be happy to outline briefly orally the basis
13 for our Rule 50(a) motion which we've also submitted this
14 morning in writing.

15 So the first argument that we make is that under the
16 policy's concealment provision, which states that the policy
17 coverage is void in case of any fraud, intentional
18 concealment, or misrepresentation of material fact by new or
19 any other insured at any time concerning a claim under the
20 relevant part of the policy, that coverage is void in this
21 case.

22 We believe the evidence presented at trial is
23 undisputed that Maxus intentionally concealed material
24 information from Travelers regarding both the combustion
25 byproducts, test results that were not provided and were
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1 concealed and told not to be put into a report, as was
2 testified yesterday, and also the sprinkler break in April of
3 2019, which was not disclosed in the May 1st, 2019, letter
4 that we've seen a number of times in the course of the trial.

5 This -- and we have several arguments in addition
6 that are alternative arguments for partial judgment as a
7 matter of law.

8 So the second piece of our motion relates to the
9 claim for the remediation of the combustion byproducts, the
10 approximately \$15.6 million claim, that is essentially the
11 heart of the plaintiff's case. And we have two arguments that
12 we make for judgment as a matter of law on that claim.

13 So the first argument is that Maxus has not
14 established direct physical loss of or damage to property
15 under Eighth Circuit law because the only evidence that's
16 presented of combustion byproducts in phases 1 through 4 that
17 allegedly warrant the remediation that was done is that they
18 were present at a microscopic level. So it's clear no one has
19 testified that they saw any combustion byproducts visually
20 other than these couple of photos of an HVAC diffuser, and
21 that does not rise to the level of direct physical loss.

22 It's clearly something that could simply be wiped
23 off, and Mr. Irmiter testified it was wiped off before he had
24 tested it, and thus there's no test results as to what that
25 substance was at all. It never was confirmed as to whether it

1 was combustion byproduct or not.

2 And then, second, the alternative piece of our
3 argument on that issue is that the jury cannot reasonably
4 conclude on the evidence presented that it was necessary to do
5 the remediation, the \$15.6 million remediation that was done,
6 and that's because there's been no expert testimony that that
7 remediation was necessary; that was, the combustion byproducts
8 were identified allegedly by microscopy. But even if you
9 assume that to be true, no one with any scientific knowledge
10 or experience has testified that you have to do this type of
11 remediation because of the presence of the combustion
12 byproducts.

13 The only testimony on that issue was by Mr. Irmiter
14 as essentially a fact witness. He's not qualified as an
15 expert on that issue, has no scientific background at all.

16 And then our next argument relates to the water
17 infiltration into phases 1 through 4 from the ember holes.
18 Our argument on that point is that the water infiltration was
19 not -- did not occur during the policy period. The plaintiff
20 has not introduced evidence that can demonstrate that that
21 water infiltration occurred during the policy period.

22 So this policy expired on September 30th of 2018,
23 and there's no evidence that the water infiltration occurred
24 due to problems with the roof from the fire during the period
25 before the policy expired.

1 There's testimony that those holes allegedly were
2 found and the water damage underneath was found many months
3 later, and there's been no evidence that no -- that there was
4 rainfall during those -- the periods right after the fire that
5 would have caused this damage. There's no testimony to that
6 effect.

7 The -- we also believe there's insufficient evidence
8 to support the business income and rental value claim with
9 respect to phases 1 through 4. That's essentially for the
10 same reasons that I've articulated based on the evidence
11 presented.

12 The reason for the business income loss was the
13 eviction of the tenants, and that was for the purpose of doing
14 the remediation project. So essentially if there's no
15 coverage for the remediation project for the reasons I've
16 articulated and the ones that we've included in our brief,
17 then there's also no evidence sufficient for the jury to find
18 business income and rental value losses based on that -- based
19 on the need to evict tenants allegedly for the remediation
20 project.

21 And then, finally, we believe there's insufficient
22 evidence to support Maxus' vexatious refusal claim. Based on
23 the evidence presented, Travelers had reasonable grounds for
24 its position, and there were bona fide disputes during --
25 concerning coverage and the amount of loss.

1 There's obviously a lot of facts that go to that,
2 but Maxus' central claim here is the microscopic presence of
3 these combustion byproducts. We've heard a lot of testimony
4 about how really that was a novel claim, it's not something
5 that we'd seen before.

6 Scientists have said there's no real standard for
7 what constitutes a microscopic presence of those combustion
8 byproducts, and Travelers had reasonable grounds to dispute
9 that claim, which is really the vast majority of this case.

10 Travelers also was entitled to investigate the
11 faulty construction. We've heard Mr. Irmiter testify about
12 how this was one of the top ten worst buildings he's ever
13 seen. Travelers was entitled reasonably to investigate that
14 and, therefore, did not act vexatiously in doing so.

15 We've also -- as indicated earlier, there's plenty
16 of evidence that Maxus withheld information from Travelers
17 during the course of its investigation, including the test
18 results and the sprinkler leakage.

19 And for that reason and the other ones we
20 articulated in our brief, the jury cannot reasonably conclude
21 that Travelers acted vexatiously and without any reasonable
22 cause in this case.

23 THE COURT: Response?

24 MR. ABRAMS: Your Honor, would you like a brief
25 reply?

1 THE COURT: Yes.

2 MR. ABRAMS: Again, I'm using the phone just because
3 we saw this motion just a few minutes ago, but I'll go
4 briefly.

5 On the concealment issue, the evidence yesterday
6 from SELC was on the sprinkler break. He was there. They
7 cleaned it up the next day. Didn't cause damage. This is a
8 mountain out of a molehill. The evidence is that there was a
9 sprinkler break, didn't cause the damage, and it was cleaned
10 up. No reason to report.

11 One of the best evidence is from the guy who was
12 there the next day who said, Yeah, I saw a little water spot
13 the next day, and it was cleaned up.

14 On the direct physical loss, Your Honor, Travelers
15 paid for the remediation of soot in phase 5. There's no
16 question -- and they've admitted that that is a -- it can be a
17 covered loss under the policy. What they're saying is, Well,
18 it was too small, and it didn't result in damage to phases 1
19 through 4. We disagree.

20 We think that there's plenty of evidence that that's
21 not the case. And under the definition and the law in the
22 state of Missouri, that's damage to property.

23 On this notion that, okay, well, the damage didn't
24 occur during the policy period because there's some water
25 damage to the roof on 1 through 4. If the ember holes are

1 caused by the fire, rain comes in and damage results
2 afterwards, that is classic proximate cause that's covered.

3 On business interruption, frankly, we just disagree
4 with counsel, and Michelle Pienta's testimony speaks for that.
5 It's not only 1 through 4, but it's also 5 through 6 where we
6 have lost rents. We had very detailed testimony on that.

7 Finally on vexatious refusal, Your Honor, we think
8 there is plenty of evidence in the way that Travelers has
9 behaved in this manner, the way that they've handled their
10 claim, that there's enough evidence to submit to the jury on
11 vexatious refusal.

12 THE COURT: Okay. I'm going to take the matter
13 under advisement. We'll proceed.

14 I think Patricia gave you rough drafts of the
15 instructions. I want you guys, when we have a break, to take
16 a look at that. And I've got a potential problem that may
17 require me to be away this afternoon. I'm trying to resolve
18 it now. But even if it comes to pass, you know, we'll still
19 have an opportunity to get preliminary discussions on the
20 instructions either directly with me or with Patricia because
21 she and I spent a lot of time talking about it.

22 In the worst-case scenario, we'll meet in the
23 morning at eight o'clock to finalize the instructions and
24 submit as planned.

25 MR. ELY: Okay.

1 THE COURT: This is all worst-case scenario.

2 MR. ABRAMS: Your Honor, I missed the beginning of
3 it. You said that you may have a problem late in the
4 afternoon, and we may have to do the final jury instructions
5 in the morning?

6 THE COURT: Yes. What I hoped is that once you guys
7 go through instructions, we'll be in a position to make it
8 brief in the morning.

9 (The following proceedings were had in the presence
10 of the jury:)

11 KURT D. MULDER, being duly sworn by the courtroom deputy,
12 testified:

13 DIRECT EXAMINATION BY MR. ELY:

14 Q Could you state your name for the record, please?

15 A Kurt D. Mulder.

16 Q Mr. Mulder, where do you reside?

17 A Birmingham, Alabama.

18 Q Are you currently employed?

19 A Yes.

20 Q With who?

21 A Engineering Design and Testing Corporation.

22 Q How long have you been with Engineering Design and
23 Testing Corporation? Is it okay if I say EDT?

24 A Yes. That's actually what we call it.

25 Been with them ten years.
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1 Q Okay. And what is your job with EDT?

2 A I am the district office manager, engineering manager
3 and structural forensic engineer.

4 Q Okay. And are you a licensed engineer?

5 A Yes.

6 Q In how many states?

7 A Five, I believe.

8 Q Now, prior to coming to EDT, what was your work
9 experience?

10 A Prior to that, I was a land developer, general
11 contractor, home builder; did that for ten years prior to EDT.
12 Before that, I was a design engineer, worked in commercial,
13 residential projects and such as that. And then prior to
14 that, I was -- basically my college, high school years, I was
15 a carpenter and working at framing houses and such.

16 Q Okay. When you mentioned you were a home builder, did
17 that also include the construction of apartments?

18 A Yes, yes. We did multi-family and commercial as well.
19 I was the general contractor.

20 Q Okay. So walk us through, if you would, your
21 educational background, please.

22 A Well, of course, I graduated high school, and then I
23 attended the University of Tennessee where I received a degree
24 in civil engineering.

25 Q Okay. What year was that?

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1 A I graduated in 1995.

2 Q Okay. So do you hold any particular certifications that
3 are applicable here?

4 A No. I mean, at one point in time, I did have a -- I was
5 a certified fire and explosive investigator, but I let that --
6 I wasn't really using it, per se; so I let that certification
7 go.

8 Q Okay. So let's talk about this claim specifically.
9 When were you -- around the time when you were first contacted
10 by Travelers to start working on this claim?

11 A I believe that was July of 2019 or slightly before that.

12 Q Can you tell us what you were asked to do?

13 A I was asked to evaluate the structure of phase 5 of the
14 Metropolitan due to an adjacent fire as well as some of the
15 siding in the proximity of the fire of the Metropolitan.

16 Q And did you inspect phase 5 at some point pursuant to
17 those requests?

18 A Yes, I did.

19 Q Do you remember the date of that?

20 A The exact date, no, but I believe it was July 2019.

21 Q Okay. So July 9th, does that ring a bell?

22 A Yes.

23 Q Okay. So you showed up at the Metropolitan on July 9th,
24 2019. The scope of your inspection was limited to phase 5; is
25 that correct?

1 A Correct.

2 Q Okay. When you got to the Metropolitan, who did you
3 meet?

4 A Oh, shoot. I don't remember exactly whose name it was.
5 I'm sorry.

6 Q Fair enough. Was it a representative of Maxus or
7 Bomasada or whom?

8 A I believe it was a representative of Bomasada.

9 Q Okay. So let's talk about -- let's walk through your
10 inspection.

11 MR. ELY: If we could pull up Defendant's Exhibit
12 188, page 35.

13 Q (BY MR. ELY) So describe for us, generally speaking,
14 what you observed about the state of the construction of phase
15 5 on July 9th, 2019.

16 A Well, the building was in a dried-in condition when I
17 was examining it, which meant that it was closed in from the
18 weather. But it was in just a framed condition. It did not
19 have any interior finishes yet or insulation.

20 The state, as you can see here, there had been some
21 portions of the flooring, which had been removed. And an
22 investigation of what I was tasked with, I found that portions
23 of the OSB, which were still present, were damaged due to
24 moisture intrusion.

25 Q Okay.

1 MR. ELY: Can we go to page 38, please.

2 Q (BY MR. ELY) Tell me what we're looking at here, please.

3 A Right here, this is what normally would be -- this is
4 the plumbing which would be under, I believe, the kitchen
5 sink. So you have two different shades of OSB, what's going
6 on here.

7 The darker gray portion, which is around the
8 plumbing, I would assume they didn't want to remove due to the
9 plumbing. So they left it in place. That's the original OSB.
10 And it is surrounded by new OSB, which has been placed. And
11 then you also have a section there at the top, which is the
12 OSB is missing.

13 Q Okay. So is this representative of kind of the stage of
14 repairs on the interior subfloor at the time you were there?

15 A In the upper portion of the building, yes.

16 Q So just in -- and just for clarification, these are
17 photographs you took at your inspection, correct?

18 A Correct.

19 Q Okay. So walk me through what you were looking at at
20 the Metropolitan -- at the phase 5 of the Metropolitan at the
21 time. Did you take a look first at the wood framing?

22 A Yes. They basically took me to phase 5 and let me go on
23 my own recognizance. And so basically I went through the
24 entirety of phase 5, started at the top examining -- looking
25 up first, starting at the roof, and the structure there, and

1 then examining the wall structure down to the floor structure,
2 and then continued down through all the different floor levels
3 of the phase 5.

4 Q Okay. With regard to the framing, did you find anything
5 that you could equate to damage from the fire to the interior
6 framing?

7 A Well, on interior framing, you're looking for obviously
8 pyrolysis, which is when the wood heats up and sap actually
9 starts to come out of the wood. And that actually shows you
10 that there's a weakening of the wood due to heat exposure.

11 That, you're looking for charring and similar
12 byproducts of a fire, which neither of those things did I see.

13 Q Okay. And so once you've taken a look at the framing,
14 let's talk about your inspection of the subfloor if we can,
15 please.

16 Tell me what you observed of the subfloor.

17 MR. ELY: Can we pull up page 111 and split it with
18 Defendant's Exhibit 185.

19 Q (BY MR. ELY) Okay. So tell me what we're looking at on
20 the left, please, Mr. Mulder, with regard to the subfloor.

21 A What you're seeing here is one of the rooms that had
22 been replaced with the OSB in the flooring. You can see again
23 where the kitchen plumbing was. Here, that you can see
24 there's old OSB surrounded by new OSB as well as a division
25 point here where you have new OSB versus old OSB.

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1 The old OSB tended to be swollen and have -- be kind
2 of raised, rough texture, which indicated that it had
3 experienced moisture exposure that affected the wood.

4 MR. ELY: Can we go to page 191, please, on the
5 left.

6 Q (BY MR. ELY) Is that an example of what you're talking
7 about with the old damaged subfloor?

8 A Exactly. So what you're seeing here is you can see the
9 joints of the sheathing boards, that the swelling has caused
10 them to raise up and become pronounced, especially right here.
11 You can see where the corner of the board has really become
12 pronounced. As well as on the left, you can really see the
13 texture of the board, which it's -- that's -- both are
14 indications that those boards were exposed to high levels of
15 moisture.

16 Q Okay. So -- on July 9th, 2019, what was your
17 understanding of the source of water in phase 5?

18 A The understanding during that examination was it was
19 exposed to water during firefighting activities from phase 6.

20 Q Okay. And were you able to identify -- so let me back
21 up.

22 So with respect to what you saw out there, you saw
23 various stages of the subfloor. We saw the open space that
24 looked like some had been removed but not replaced?

25 A Correct.

1 Q Correct?

2 We saw some other areas where removal had taken
3 place and replacement had been completed, correct?

4 A Correct.

5 Q And then we saw some other areas where neither had taken
6 place that were still damaged?

7 A Which is what's shown, yes.

8 Q And so were you able to make a determination of the
9 areas of damage of the subfloor in that July 9th, 2019,
10 inspection?

11 A Yes, I was. Can we actually zoom in on the map on the
12 right just to phase 5 so we can actually just see that? Is
13 that possible?

14 MR. ELY: Yeah. Go to the top right corner. The
15 top right quadrant would be -- there you go. Great.

16 A Yeah. Okay. So looking at that, you see obviously it's
17 kind of a C shape. You have a courtyard in the middle.
18 Starting at about just below the center of the C shape, you
19 see a 453353. During my examination you could tell that the
20 OSB flooring had been damaged pretty much from the 53
21 apartments coming up front to the bottom portion of the
22 picture, which I refer to as the front. When I say front
23 left, right, back, I'm referring from looking at phase 6
24 towards the building, phase 5.

25 So most of the 57s, I believe the flooring was --
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1 had been removed and wasn't present. So it wasn't really as
2 part of saying that was damaged. So I did identify that
3 through the 53, 54, 55, and 56, the OSB flooring was damaged
4 and should be remediated.

5 Q Okay. So in addition to looking at the framing, looking
6 at the subfloor -- I understand you made an inspection of the
7 siding and the windows at the time, right?

8 A Correct.

9 Q Was it your -- were you aware as to the stage of repairs
10 that had taken place since the fire in phase 5 when you
11 conducted that inspection on July 9th?

12 A I was not informed of any repairs having being conducted
13 at the facility.

14 Q Okay. So your observation that there was no damage to
15 the siding and no damage to the windows, you now know that the
16 repairs had already been made?

17 A Yes. I know that now.

18 Q So putting that aside, the last thing you looked at, I
19 believe, was some water intrusion in the courtyard area of
20 phase 5; is that correct?

21 A It's not the last thing I looked at. I looked at the
22 roof on phase 5 as well when I was there.

23 Q All right. So what did you observe from the roof on
24 phase 5 when you walked in?

25 A It was pretty nice. It was not damaged.

1 Q You've come to learn since then that what you were
2 looking at was the newly-replaced roof?

3 A Correct. I did not know at that time that that was new
4 roofing.

5 Q So with regard to the additional water that you found --
6 MR. ELY: Can we go to page 201 on the left side,
7 please. Zoom back out of that map.

8 Q (BY MR. ELY) So while he's pulling that up, can you tell
9 us -- just kind of describe what you were -- describe what you
10 learned about the additional water that you found in phase 5,
11 water damage you found in phase 5.

12 A Okay. So looking at the -- again, the C shape, you have
13 the -- what I would consider the front wall of the courtyard
14 or the bottom of the courtyard if you're looking at the
15 picture.

16 I determined that looking -- you can see on the
17 picture on the left that there was long-term water intrusion
18 occurring in the back wall. You can tell by the amount of
19 staining there that that was long term, as well as the fact
20 that if you see there as well on the bottom that it was still
21 wet. So that was an active area of water intrusion at that
22 time.

23 It started at the top floor and continued down in
24 the same area of the wall all the way down through the floors,
25 indicating that it was starting at the top and occurring all

1 the way down.

2 Once I saw that it was there, I examined it at the
3 exterior to try to determine what was causing or -- or why the
4 water was intruding at that location.

5 Q Okay. Can you point to the map as to where this -- on
6 the -- where this photograph is generally?

7 A Right there.

8 Q Okay.

9 MR. ELY: So can we go to page 199, please.

10 Q (BY MR. ELY) And describe for us what you -- I think you
11 just mentioned you went outside to take a look at the stucco
12 and see the source of the water. Tell us about that.

13 A Correct. I went out on the balconies located right
14 here. You can see them on the map. I went out on the balcony
15 and looked back at the building to try to determine what could
16 be the possible source. And when I looked, you could see that
17 there was an intersection of siding and stucco at that
18 location.

19 Q Okay.

20 MR. ELY: Go to page 200, please.

21 A You can also see -- so, one, you have the intersection
22 of the stucco and the siding as well as a parapet wall
23 intersection with the roof where there's a gutter in it. This
24 aligned perfectly with where the water intrusion was in the
25 inside, indicating that this was where the water was

1 intruding.

2 As you can see here, there's not -- there's not any
3 obvious damage to what you're looking at. The stucco is
4 intact, the siding's intact, gutter's intact indicating that
5 the possible -- the most likely source of this was a
6 construction defect within that intersection.

7 MR. ELY: Can we go to page 192, please.

8 Q (BY MR. ELY) Is this another photo in that same area?

9 A Yes, it is.

10 Q Okay.

11 MR. ELY: Go to 194, please.

12 A Same wall. You can see through the window that you can
13 see the opposite wall of the building of phase 5 that -- I
14 would say I guess the top portion of the C.

15 So, again, you're looking at that wall. That water
16 is coming down through that area, and it's moving along the
17 bottom of the wall.

18 Q (BY MR. ELY) Okay. So with respect to the water that
19 you saw in the courtyard, if you can circle that again for me,
20 Mr. Mulder, what area that was.

21 A (Witness complied.)

22 Q Were you able to determine whether that water had any
23 relation to the phase 6 fire?

24 A Yes. Considering phase 6 is on the opposite side of the
25 building and it's -- there's -- no fire damage was apparent at
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1 that area, the fact that it was still wet, showing that it was
2 an ongoing situation, the amount of biological growth and
3 water that you had there had been long and ongoing.

4 The firefighter activities would have been on the
5 other side of the building, not inside the courtyard, facing
6 away from the building. So along with that, I made the
7 determination it was most likely a construction defect.

8 Q So at some point, you became aware that there had been a
9 sprinkler line break in phase 5, correct?

10 A Correct.

11 Q And you didn't learn that until when?

12 A I believe after the publication of my report, and I
13 think about a year later. I think that would have been March
14 of 2020.

15 MR. ELY: Can we go to Defendant's Exhibit 25, page
16 1, please.

17 Q (BY MR. ELY) So tell me what -- when you -- tell me what
18 you reviewed with regard to the sprinkler line break in phase
19 5. You issued a supplemental opinion later?

20 A Correct.

21 Q I'm trying to go through the basis of that.

22 A Well, I reviewed letters between Maxus -- and like here
23 is an example of one -- which was discussing the sprinkler
24 break, I believe immediately, and that that happened during
25 remediation of the floor from the original damage.

1 So I reviewed the multiple letters or emails, some
2 event logs that I believe were the maintenance people that
3 were -- or construction people that were doing the remediation
4 of the actual break itself.

5 I reviewed videos and photographs of the facility
6 after the break and during the actual water intrusion. And I
7 believe there was some other material that I reviewed, but
8 it's not coming right to mind at this second.

9 Q All right.

10 MR. ELY: Let's go to page 5, please.

11 Q (BY MR. ELY) I think you mentioned this, Mr. Mulder.

12 MR. ELY: Go back to page 4 so we can have some
13 context, please, Chris. Page 3, please.

14 Q (BY MR. ELY) So is this something you reviewed in terms
15 of your supplemental opinion?

16 A Yes, it was one of the things I believe I reviewed.

17 MR. ELY: Can we go to page 5 now, Chris.

18 Q (BY MR. ELY) And you understood that to be an incident
19 report from Maxus about the waterline break?

20 A Yes.

21 Q And you reviewed the described incident in detail
22 section?

23 A Yes, I did.

24 Q So --

25 MR. ELY: Chris, go to page 6, please, and zoom in
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1 on the photographs, if you would.

2 Q (BY MR. ELY) Are these the photographs you were
3 referencing earlier that you reviewed?

4 A I believe so, yes.

5 Q And so after reviewing this information, after learning
6 about the sprinkler line break, tell me what -- how you
7 changed your opinion about the cause of the subfloor damage in
8 phase 5.

9 A Well, there was an original ATC report, I believe, that
10 I reviewed as part of this that actually identified what the
11 damage was from the original firefighting activities, compared
12 that to what I had found and concluded as water damage and
13 based on that, minused off what the ATC damage was to mine and
14 determined that was a damage which occurred from these -- this
15 incident.

16 Q And is it true that when you changed your opinion on the
17 cause, were you aware that the -- that Travelers had paid for
18 the entire subfloor to be replaced?

19 A Yes, I was, because they went off of my report, which
20 stated they should replace the entirety of it, yes.

21 Q Okay. And with respect to how this water -- sprinkler
22 line rupture was remedied, what did you learn about how it was
23 remedied?

24 A One, that they punched holes in the floor and let it run
25 through, and that was pretty much it. They didn't bring in

1 condensers to pull the water out of the air. They didn't have
2 fans blowing on it, both of which are pretty standard for
3 drying out a system. They basically closed up the facility
4 and left it as is.

5 Q Okay. And did that factor into your opinion or your --
6 to the change in your opinion that damage to the subfloor had
7 been caused by the sprinkler line break?

8 A It did, due to the fact that that moisture remained on
9 the floor. Also -- and OSB is treated with a certain amount
10 of water resistance. During construction, you're going to get
11 rain. It's going to get wet; so it does have -- it is treated
12 for some moisture resistance.

13 Part of the problem here is you did have large
14 portions of it where it had been cut due to the fact of doing
15 the remediation, you cut the boards to size, they're cutting
16 boards, removing it. The treatment is only on the exterior of
17 the board.

18 As soon as you cut any type of wood that's treated,
19 the cut end is not treated. So now you have multiple areas in
20 this part of the facility where you have exposed wood which is
21 not treated where the water is going to be running over the
22 edge and such as that and getting into the boards.

23 Q Okay. So we mentioned your July inspection. At some
24 point, you were called back out to the Metropolitan to do
25 additional work, correct?

1 A Correct.

2 Q Was that in the timeframe of March 2020ish?

3 A I believe so, yes.

4 Q So tell me about what you were tasked with doing at that
5 time.

6 A At that time, that is when I believe FBS had been
7 brought in and was at the facility. So I was tasked to go out
8 and meet with FBS and assess what their reports of damage
9 were.

10 Q Okay. And so you mentioned earlier in your July 9th,
11 2019, inspection, you were basically left alone to inspect
12 phase 5, correct?

13 A Correct.

14 Q Was that the case in the March inspection with --

15 A No. That was a guided tour with Mr. Franklin Martin.

16 Q Okay. And what -- was Mr. Martin pointing to areas of
17 damage that they were claiming was fire damage?

18 A Correct. And from firefighting activities.

19 Q Okay. And so you -- as part of that, did you go back
20 into phase 5?

21 A Yes, we did.

22 Q Okay. And what was described to you by Mr. Martin --
23 what was his claim at that time?

24 A His claim was that, one, firefighting activities had
25 ended up spraying water through the flashings and such of the
978

1 facility coming in, intruding in, as well as embers burning
2 the roof, causing holes and resulting in water intrusion.

3 MR. ELY: Can we go to page 571, please.

4 A As well that the facility had been engulfed in the smoke
5 cloud, resulting in high levels of temperature, damaging
6 portions of the materials in the facility.

7 Q (BY MR. ELY) So let's just focus on phase 5 a minute,
8 remove phase 1 through 4. I know this is an odd photograph.
9 It's forcing me to have to turn my head.

10 What are we looking at here? This is a photograph
11 you took in March of 2020?

12 A Yes. This is actually sideways. So the left of the
13 photograph is actually the top of the photograph. So you're
14 looking at the floor above, which actually I believe is the
15 roof structure in this instance.

16 And if you look here, this is actually an ongoing
17 leak. This is where they put plastic to hang below it to try
18 to catch the water, which was coming through the roof at that
19 point in time.

20 MR. ELY: And page 572, please.

21 A That's below it, and you can see where they put a bucket
22 as well below it to catch water.

23 Q (BY MR. ELY) So your observations in phase 5 in March of
24 2020, you observed active water leaks through the roof?

25 A Yes, I did.

1 Q And March 3rd, 2020, was this the old roof from the
2 fire, or was this a new roof?

3 A Actually even when I showed up to this meeting, they had
4 not informed us yet that the roofing had been replaced. It
5 was with my discussions with Mr. O'Neil with J.S. Held was
6 present at the same exact on-site, that he informed me that
7 this was a new roof at that point in time.

8 Q Okay. So you observed active water leaks in the
9 phase -- the new roof of phase 5 --

10 A Correct.

11 Q -- on March -- in March of 2020, correct?

12 A Correct.

13 Q Second thing, did you revisit the area of the
14 construction defect around the courtyard also?

15 A As in travel outside, walk around outside?

16 Q Did you walk back through those same water-damaged areas
17 you identified in July?

18 A Most of them, yes.

19 Q Had any of those been remediated?

20 A No.

21 Q Okay. And the subfloor, what was the state of the
22 subfloor at the time you walked through?

23 A Same condition it was in my original examination, except
24 there was areas of active water leaks that were -- it was wet
25 and causing further damage.

1 Q Okay. So based on your inspection of phase 5 in March
2 of 2020, nothing had been done to change its condition or
3 remediate any of those issues since your visit on July 9th,
4 2019?

5 A Correct. Nothing had been done.

6 Q Okay. So let's move over to phase -- the doughnut
7 building. I want to know the -- and we'll go to --

8 MR. ELY: Please, page 305.

9 Q (BY MR. ELY) So, if you would, Mr. Mulder, can you tell
10 us the first thing that was pointed out to you in the doughnut
11 building by Mr. Martin as fire-related damage?

12 A I don't know if it was the first thing, but it was one
13 of the things. This is actually the stucco portions of the
14 exterior of the building. Mr. Martin stated that the smoke
15 cloud had enveloped the facility causing high temperatures,
16 which he reported damaged the siding and used these cracks as
17 an example.

18 Q Okay. Were you able to make a determination as to
19 whether -- is this an example of what he was showing you?

20 A Yes.

21 Q And were you able to make a determination as to whether
22 these cracks were related to the fire or something else?

23 A Yes, I was. Heat expansion in stucco, I mean,
24 there's -- the material is actually getting bare. So, I mean,
25 it's expanding. That material has to go somewhere. It

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1 just -- so it pushes in upon itself. And at some point within
2 the stucco that's maybe weaker than another, it's going to
3 tent up and separate from the substrate. And then after it
4 tents up, that material is no longer attached. Portions can
5 fall off, chip off, which is called spawling.

6 I didn't see that here. What I saw here was kind of
7 straight line cracks or circular cracks, which are indicative
8 of contraction. So stucco, when it cures, it shrinks, and
9 that can -- you can see up at the top and bottom, there are
10 controlled cracks there which are meant to actually try to
11 alleviate that, hide it.

12 But in this instance here, you can see that it
13 actually happened in the middle of the board as the board --
14 the top separated away from the bottom, and you get cracks.

15 Q Are these cracks something that's typical in a stucco
16 facade on a facility?

17 A One that's improperly installed, yes.

18 Q So it's your opinion that what you were looking at were
19 construction defects related to the stucco?

20 A Correct.

21 MR. ELY: Let's go to page 375.

22 Q (BY MR. ELY) Did Mr. Martin also raise issues with the
23 hardie board siding on the building -- on the doughnut
24 building?

25 A Yes, he did. At that time he still reported that it was
982

1 damaged from the fire. And, again, Mr. O'Neil informed me
2 that that had been replaced prior to our on-site at that time.

3 Q Okay.

4 MR. ELY: Page 378, please.

5 Q (BY MR. ELY) Can you tell me what I'm looking at here?

6 A This is one of the locations of siding where you're
7 looking up, and you can see that -- so this is a vertical line
8 of butt joints. So it's where two pieces of siding meet
9 laterally. They're supposed to be separated. But what you're
10 supposed to have behind that is actually a piece of flashing.

11 So you can actually see the top of the underlying
12 board, which you're not supposed to be able to see. It was
13 actually supposed to be a piece of metal that comes down and
14 covers that. That -- so when it rains, water doesn't come
15 down and get through the butt joint.

16 What you're also seeing is the siding is curling off
17 of the building, which is indicative of moisture intrusion in
18 the siding and uneven drying, resulting in the siding curling
19 as well as improper fastening.

20 Q So did you determine -- I guess my question is, was any
21 of this siding heat damage from the fire?

22 A No, it was not.

23 Q What did you determine was the cause of the damage?

24 A Improper installation.

25 Q Let's go to page 317.
983

1 So it was also pointed out to you, as I understand,
2 that there was a claim that there was ember damage to the
3 phase 1 through 4 roof that was causing water intrusion. Is
4 that -- am I correct about that?

5 A That is what Franklin Martin was telling me at that
6 time, yes.

7 Q Okay. And so is this an example of what was pointed out
8 to you?

9 A He wasn't really so much pointing stuff out as kind of
10 making broad statements. This is one area that I saw. And so
11 since he's making these statements, I'm -- that's what I'm
12 looking for.

13 Q Okay.

14 A This being black in nature, I was like, Oh, makes sense
15 to me that this might be what he's talking about, except this
16 is material sitting on top of the roof. This is not more
17 burns. This is not holes through the roofing. This is the
18 material sitting on top of the roof.

19 You can actually see as well up here on top -- it's
20 not drawing.

21 Q I've got a photograph.

22 MR. ELY: Please go to page 319, and we'll zoom in
23 on that.

24 A All right. This is the wall above it. So first you can
25 see on the top, there's actually where someone has actually

1 punctured the roofing on the parapet wall. You can also see
2 that there's a lateral scrape leading up to that. So that is
3 not material falling down on it. That is someone carrying
4 something along it and abrading the roof.

5 Below that, you actually see where liquid has fallen
6 on the roof as well, resulting in some of the little black
7 globules again right there on the wall. This is indicative of
8 someone actually spilling something on the roof.

9 So if you go back to the previous photo, this is
10 after they spilled it on the wall. So they walked back across
11 the roof spilling whatever it is they were carrying.

12 If you have a smoke cloud that's dropping debris on
13 a roof, it's going to be random and widespread across the
14 roof. It's not going to be in a straight line going across
15 the roof. That is indicative of human traffic, foot traffic,
16 someone carrying something and dropping it on the roof.

17 Q Okay.

18 MR. ELY: Can we go to 329, please.

19 Q (BY MR. ELY) Tell me what this is, Mr. Mulder.

20 A This is an area where I observed that there was a
21 globule on the roof. I actually took the globule off and kept
22 it. And you can see here that this was an area that, okay,
23 this looks like it might be burn damage. Well, I think we're
24 all familiar with how a cigarette burns, so to speak. A
25 cigarette is an ember, right?

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1 So if you go ahead and place that on anything, it's
2 going to start burning at the center and burn outwards because
3 that's the hottest point of the ember. Okay. It's not going
4 to -- in this instance, you can see it's clean in the center.
5 That's where the globule was. The actual damage to the
6 roofing surface was outside of the globule.

7 So why is the center protected? Because that's
8 where the material was. So some materials are -- caulks and
9 sealants and such are not -- caulks and sealants.

10 So the center part, which is undamaged, was
11 protected by the caulk that was sitting on top of it. If it
12 was burning, you would expect that to be where the damage was.

13 In this instance, what you're getting is a reaction
14 between the caulk and the roofing and oxygen. So that's
15 allowing the chemical reaction, which is resulting in a burn
16 around the globule, outside of it. So that is not indicative
17 of a burn mark. That's indicative of a chemical reaction.

18 Q And did you -- you said you took that -- you took the
19 globule that was there?

20 A Yes. That's from phases -- I don't know exactly which
21 one, if it was phase 1 through 4.

22 Q Did you have that globule tested to see what it was?

23 A Yes, I did, along with some globules from phase 5 off
24 the new roof.

25 Q Did you do that testing yourself?

1 A Our office did. But the materials engineer, Richard
2 Edwards, in our office did the testing.

3 Q What did you determine this particular globule was?

4 A A caulk sealant type material.

5 Q Okay. So did you also walk the entire roof and take
6 photographs to get the general condition of it?

7 A Yes, I did.

8 Q Okay.

9 MR. ELY: Can we go to page 282 with split screen
10 with 185, Defendant's 185, please.

11 Q (BY MR. ELY) So this photograph on the left, did you
12 take that photograph in March of 2020?

13 A Yes, I did.

14 Q Can you tell us what area of the roof this is depicting
15 of the doughnut building?

16 A That would be looking that way.

17 Q Okay.

18 MR. ELY: Let's go to 283, please.

19 Q (BY MR. ELY) Tell us where you're standing here. So
20 this is looking across the doughnut building?

21 A Yes. That is looking diagonally across, over top of the
22 pool.

23 Q Okay.

24 MR. ELY: Let's go to page 286 on the left, please.

25 Q (BY MR. ELY) And is this the eastern side of the
987

1 doughnut building?

2 A Yes.

3 Q Okay. Can you point to where that is?

4 A (Witness complied.)

5 Q Okay. Is that the side that you understood was closest
6 to the phase 6 fire?

7 A Correct.

8 MR. ELY: Can we go to page 390, please. Actually
9 let's go to 415. Let me back up. Let's go to 390. I'm
10 sorry.

11 Q (BY MR. ELY) Can you describe for us -- you see these
12 black marks here?

13 A Yes.

14 Q Can you describe for us what you observed those to be?

15 A Those are scrape marks of something being drug across
16 the roof and scraping the roofing.

17 Q And while you were walking the doughnut building roof,
18 did you also -- did you observe mechanical damage such as that
19 throughout the roof?

20 A Yes, I did.

21 Q Okay.

22 MR. ELY: So let's go to 415, please.

23 Q (BY MR. ELY) Can you show us on the map the area that's
24 depicted here?

25 A That is actually over top of the stairwell that leads up
988

1 and down through the facility.

2 Q Okay. And then the last photograph.

3 MR. ELY: Go to 405, please.

4 Q (BY MR. ELY) Can you show us where this -- is this, I
5 guess, astro turf?

6 A Yeah. It's kind of a lounge area they have up on the
7 roof that you can see here's like a firepit and had some astro
8 turf, plastic grass. It's actually depicted right here on the
9 drawing, but that is up on the roof. And I believe it's in
10 this area.

11 Q Okay. And what was the purpose of taking this
12 photograph?

13 A Well, there's a large section of plastic grass on the
14 roof of an area that was reported to have been engulfed in a
15 high-heat cloud resulting in damage to the roofing and stucco
16 and such as that.

17 This is -- there's no damage to this. There's no
18 indication of a hot material falling on it. There's no
19 melting. There's no darkening of the material. There was
20 nothing. It was pristine.

21 Q Did you inquire as to whether this was the original turf
22 that had been in place at the time of the fire?

23 A Yes, I did.

24 Q What were you told?

25 A It's the original turf.
989

1 Q Okay. So were you able to identify -- based on your
2 view of the roof, were you able to identify anything you could
3 term as ember damage to the roof?

4 A No, I could not. I was looking for burn-through. I'm
5 looking for actual holes in the roofing, which Mr. Martin was
6 giving us a tour this whole time. He did not identify. I did
7 not see it. He didn't take us to a location, say, Right here
8 is the damage I'm talking about. It was just broad strokes,
9 There's ember damage to this roofing everywhere.

10 Q Did you see patches on that roof?

11 A Yes. There were some patches. But you're going to have
12 patches in roofing. That's just -- it's damaged during
13 construction. There's all sorts of things that can happen to
14 it.

15 Q Did anybody at FBS point out to you that the patches
16 were representative of ember damages?

17 A No, they did not. And if that would have been the case,
18 I would have expected them to have taken me to a spot, said,
19 Here's where we repaired the roof. And at that point, we did
20 have a roofer with us. We were taking test cuts and getting
21 into the roof. At that point, we would have been able to test
22 that location.

23 Q So you also, as I understand it, examined the roof from
24 a construction standpoint?

25 A Correct. Not in heavy depth, but I did.

1 Q Let's go to page 438 and tell me what we're seeing
2 there, if you can explain it.

3 A This is actually over top of that stairway, which
4 actually I think I mismarked it earlier. It's actually at the
5 top left of the building, that area. This is actually an area
6 where water was actually shown to us inside the facility
7 coming into a stairwell. I believe we might have pictures of
8 it later.

9 So we -- I definitely wanted to get in the roofing
10 at this location to see what was going on. Why was there
11 water during our examination present?

12 So we -- as you can see here, we actually took a
13 portion, cut it back. And I asked for them to do it at a
14 location where there was a lap so I could see what the
15 fastener condition was.

16 You can see here as soon as we cut it back, it was
17 roofing -- a thermoplastic roofing on top of the roof decking
18 or the OSB board. It lacked a cover board and it lacked
19 insulation.

20 Q So when you say "it lacked insulation," what would you
21 -- what did you expect to see under this TPO membrane?

22 A I expected to see insulation sheathing. So it's going
23 to be -- one, it's -- like I mentioned earlier, materials are
24 not always compatible. So as soon as you cut back roofing
25 such as a thermoplastic membrane, you expect to see a cover

1 board, which keeps it separated from what would be below that,
2 which is insulation sheathing or IsoBoard, which is not
3 necessarily compatible with the roofing. So you want to keep
4 them separate because they will actually react with each
5 other.

6 So I expected to see that here. Most roofing
7 manufacturers require it for their warranty. It's also very
8 important in controlling conditions within the facility.

9 Q Okay.

10 MR. ELY: Let's go to 439, another -- I think this
11 is a better -- further picture of when you peeled it back.
12 And then let's go to 441, please.

13 Q (BY MR. ELY) Can you tell us, Mr. Mulder, the same
14 location, what are these black marks?

15 A What you're seeing here is you can see that there's
16 black staining of where the majority of the board, which is
17 indicative of long-term water intrusion into the area. But
18 also fasteners react with the water when they're exposed to it
19 and start to corrode. So that corrosion kind of starts to
20 leach out into the wood. So those black stains are actually
21 the locations of where the fasteners are.

22 Q Okay. I think we mentioned mechanical damage earlier.
23 Let's just go to an example of that.

24 MR. ELY: Page 395, please.

25 Q (BY MR. ELY) Tell us what we're looking at here, please.
992

1 A Right there that's an expansion joint in the phase 1
2 through 4 area, and what you're seeing there is where
3 something was drug across the expansion joint damaging the
4 roofing.

5 Q And so with regard to this -- the lack of insulation
6 that we saw, is that a code violation?

7 A To drag something across the roof or --

8 Q No. I'm sorry. With the lack of insulation?

9 A Yes. The Modern Energy Code requires that you have
10 insulation in that area.

11 Q Okay.

12 A Which is part of the International Building Code, and it
13 was adopted by the city of Birmingham, which is where this is
14 located.

15 MR. ELY: So let's go to page 447.

16 Q (BY MR. ELY) Am I -- am I correct in understanding that
17 FBS also took you into the interior of the doughnut building
18 and identified specific areas of water intrusion it was
19 claiming was related to the fire?

20 A Into select units and portions of the first floor. They
21 did take us in, yes.

22 Q What am I looking at here on the left?

23 A This is actually again a sideways photo. You would have
24 the floor on the left, and this is framing below a window. I
25 believe this was unit 407, which is located -- I can't read

1 the numbers on the screen.

2 Q I believe it's in the inset over there to the left.

3 A Oh, that's right. It's in one of these. Yes, it's
4 right here, which is away from the building where the fire
5 occurred.

6 Q Okay. Is that -- that's over the lobby?

7 A Yes, that's it. It was located over here facing -- this
8 window is outside. So this is facing this direction.

9 Q Okay.

10 A Facing away from the fire. And this was actually, as
11 you can see, I have a moisture meter where I've tested this.
12 It was actually wet at the time I was testing it.

13 Q Okay.

14 MR. ELY: Can we go to 459, please.

15 Q (BY MR. ELY) This is another area that was pointed out
16 to you?

17 A Yes. This was unit -- I can't remember the exact
18 number, but this is actually facing the parking garage. So
19 it's in that -- facing that direction. Again, we're facing
20 the outside.

21 This is more water intrusion adjacent to a window
22 that was active at the time it was tested. It was wet.

23 Q So a number of these areas were pointed out by FBS.
24 Were you able to determine the source of the moisture?

25 A Due to the fact that I'm facing away from the facility
994

1 and facing the parking garage, which was, I think, maybe 10
2 feet away from the building, it was just common sense. There
3 was no firefighting activities in these locations. So we have
4 since learned from review of the fire department logs that,
5 no, there was not firefighting activities in these locations.

6 So at that point in time, this was most likely
7 construction defect, which I believe after the fact and even
8 publication of this report, that there was determined multiple
9 construction defects were resulting in water intrusion at the
10 facility.

11 MR. ELY: Can we go to page 462.

12 Q (BY MR. ELY) And I believe you mentioned when you were
13 looking at the roof pictures, that there was a stairwell
14 underneath that was actively leaking. Is this the picture of
15 that stairwell?

16 A Correct, it is. As you can see, there's actually
17 standing water in this stairwell, and to my memory, it had not
18 rained that day.

19 Q Okay. Can you show us on the map where that was?

20 A (Witness complied.)

21 Q So in addition to the individual units and the
22 stairwell, did FBS also take you into the lobby area?

23 A Yes, they did.

24 MR. ELY: Let's go to page 463, please.

25 Q (BY MR. ELY) Tell me what your observations were in the
995

1 lobby area. Is that Mr. Martin there on the left?

2 A I believe it is, yes, there, and a couple other
3 individuals.

4 This is actually the lobby facing the pool house.
5 This isn't the front lobby facing the exterior. So that would
6 be the inner courtyard here and facing, I'll say, that wall.

7 Q Okay. So what are we looking at here?

8 A You're looking at a wall that's been experiencing
9 long-term moisture exposure. You have a lot of dark staining.
10 It's throughout the wall. It's not focalized necessarily at
11 one point. So this is something where moisture has gotten
12 inside and has permeated through the wall and causing the wood
13 to exist in a moistened condition.

14 Q Okay.

15 MR. ELY: Let's go to page 466, please.

16 Q (BY MR. ELY) It's another picture of that area?

17 A Yes, it is.

18 MR. ELY: And 469, please.

19 Q (BY MR. ELY) This in the same area?

20 A This is, but this is a location where you actually do
21 have it focalized in one area where you can see it's running
22 in a vertical row coming down, and it's actually really
23 accumulated there at the bottom. It's also very, very dark
24 staining. So it's just -- that's indicative of something
25 that's been occurring for a long time.

1 Q Okay. So, finally, did FBS also point you to some
2 ground water issues?

3 A Some issues that were occurring at the bottom of the
4 wall, yes.

5 MR. ELY: Can we go to page 507, please.

6 Q (BY MR. ELY) Can you show us on the map where this is?

7 A (Witness complied.)

8 Q Can you tell -- tell us what you're looking at.

9 A Right there, that is an exterior walk within what I
10 believe we're referring to as the foyer. It's inset into the
11 building. You can see there that there's a pattern of tile
12 that was used within the foyer area and a brick paver-type
13 situation to the front of that.

14 That there is the entrance to the building, and this
15 is an exterior wall of the foyer, which is located right there
16 on that side. You can also see here you have heavy
17 corrosion-colored staining coming down from a low wing wall
18 that protrudes from the corners of the pool area.

19 Below that you can see cracking of the material
20 finishes running laterally along the corner as well as heavy
21 brown-colored staining on the ceiling of the foyer.

22 Q Okay.

23 MR. ELY: Can we go to 510, please.

24 A Couple more things I want to talk about here, is you
25 have areas of sediment that have accumulated on the floor of
997

1 the foyer.

2 This is the area within the exterior that hold
3 water. I believe the original architectural plans for this
4 building stated that it was the 2009 International Building
5 Code that this building falls under. According to the 2009,
6 I'll call it the IBC, the ground surface adjacent to a
7 foundation should slope within 10 feet, should be 5 percent.

8 If it's an impervious surface, which is what we have
9 here, it's a minimum of 2 percent. So as you can tell, if
10 it's holding water, it's not sloped like it's required to be
11 by the International Building Code. The main purpose of that
12 requirement is to keep water away from the building.

13 Q Okay. Why is that important? We're talking about the
14 bottom floor here on the grade. Why are we talking about the
15 grading issues?

16 A Due to the fact that they're reporting this as damage
17 from firefighting activities and the fire -- the moisture
18 intrusion that occurred in these areas. Where I was -- that
19 was what I was given as the reason why it happened. So, okay,
20 let's look at it, and let's look at the data. Let's look at
21 what happened here.

22 And almost immediately started finding construction
23 issues, which lead to moisture intrusion, which it's --
24 there's no reason why in a courtyard, I mean, did they
25 helicopter into here and fight the fire? Did they run through
998

1 the building and drag their hoses through the building? That
2 was not reported. It wasn't in the fire department report.

3 I was told there were firefighting activities within
4 this courtyard. Okay. Well, how did the water get in then?
5 Because buildings are constructed or should be constructed to
6 prevent water from entering them, such as during a rain event,
7 which comes from the top down.

8 So in order for them to have fought this fire in
9 this location, it would have to have been from the trucks from
10 the top down. In that instance, you're seeing water just like
11 you would during a rain event. Why would water have entered
12 into this location then?

13 So now I had to find a reason why. Well, this is
14 what I found. I found multiple construction defects within
15 the facility that were leading to water intrusion.

16 Q Okay.

17 MR. ELY: If you could go to page 501 real quick,
18 please.

19 Q (BY MR. ELY) Is this related to the area we were just
20 talking about?

21 A Yes, it is. You can kind of see the angle of the wall
22 there that you saw at the exterior of the foyer where the
23 corners are. This is where the water is coming in at the
24 bottom of the wall and starting to seep up and wick up through
25 the wall. You can see it's darker on the bottom and it's
999

1 actually wet. And then you see this bottom portions of the
2 studs are wet or at least stained, and then you can see where
3 it dissipates away to nothing. This is indicative of water
4 coming from the top and working its way up.

5 Q So to sum up with regard to the March 2020 inspection
6 from areas pointed out to you in phase 5, areas on the roof of
7 the doughnut building, the area on the interior apartments and
8 the areas in the lobby and then the ground areas, were you
9 able to determine the causes of those water intrusions?

10 A The vast majority of them, yes.

11 Q Okay. Were any of them related to the fire in your
12 opinion?

13 A No.

14 Q Were they related to construction defects or faulty
15 installation?

16 A Yes.

17 MR. ELY: Thank you. I'll pass the witness.

18 CROSS-EXAMINATION BY MR. ABRAMS:

19 Q Good morning, Mr. Mulder. I'm going to give you
20 Defendant's Exhibits 38 and 40, hard copies. These are your
21 reports because you may need to refer to them, okay?

22 A Okay.

23 Q All right. Mr. Mulder, I want to start with -- you
24 don't know what Maxus -- the fire-related damages that Maxus
25 is claiming here in this litigation, correct? You haven't

1000

1 seen the exhibits and what Maxus is claiming is fire-related
2 damage in this litigation?

3 A Beyond the material that I was given to write my reports
4 and to review and such as that. So I have reviewed some of
5 the damages, yes.

6 Q No, no, no. Different question. My question is, is you
7 are not aware of what Maxus is claiming is fire-related damage
8 in this litigation, correct, what they've submitted? You
9 haven't seen that evidence, correct?

10 A I haven't seen what has been brought forth in this court
11 case from the witnesses beyond what was given prior to court.

12 Q Back in 2020, right.

13 So are you aware that the pictures that you just
14 were shown by counsel about water and construction defects,
15 that Maxus isn't claiming those amounts in this litigation?
16 You're not aware of that, right?

17 A I guess not.

18 Q Okay. All right. Let's do this chronologically.

19 Your first visit -- remind us when your first visit
20 was to the Metropolitan.

21 A July of 2019.

22 Q July of 2019. Okay. And you were told at that point
23 that a portion of the phase 5 -- portion of the phase 5
24 roofing adjacent to phase 6 had been damaged by falling and
25 burning embers during the fire, correct?

1001

1 A Correct.

2 Q And you were also told that a majority of the portion of
3 the roofing that was damaged by the fire had been replaced
4 prior to your first visit, correct?

5 A No, not prior to. I was informed of that after my
6 second examination of the facility during the on-site.

7 Q Let me make sure I got this right. Didn't Mr. -- you
8 can look at page 6 of your first report.

9 Didn't Mr. O'Neil tell you that a majority of the
10 front portion of the roofing damaged by the fire in phase 5
11 had been replaced prior to your examination of the facility?

12 A All right. Let's go to background. Sorry.

13 Q I'm referring to the November 6th, 2020, report.

14 A That's July. November. So I want to see in my report
15 where I actually detail that.

16 Please note paragraph 3, background information of
17 the report that you're speaking of, of the June 26th report.
18 It's page 5. Second examination of the facility was conducted
19 by EDT on March 3rd, 2020, and a third on May 22nd. Second
20 examination, you'll notice Mr. Taylor O'Neil was present. He
21 was not present in my first one.

22 He informed me at the second examination, as I
23 stated earlier, that's when the roofing had been replaced
24 prior to my first examination.

25 Q Okay. So it -- we've got it correct, though, that the
1002

1 roof that you saw when you inspected 5 was not the same roof
2 that existed at the time of the fire, correct?

3 A That is correct, yes.

4 Q So -- and you were told by Travelers' adjustor,
5 Mr. Gregory Bynum, that embers from the fire landed on the
6 roof on building 5 burning holes into the roofing, correct?

7 A Correct.

8 Q And he told you that water applied -- this is the
9 Travelers' adjustor, Mr. Bynum, who's not here, he told you
10 that the water applied to the roof during the firefighting
11 activities intruded through the burn holes, correct?

12 A That is what he told me, yes.

13 Q And he also told you that it flooded a portion of the
14 interior of building 5, correct?

15 A Correct.

16 Q And based on those statements, your report concludes
17 that building 5 was inundated with water from hoses by the
18 fire department during the firefighting activities to prevent
19 building 5 from catching fire. That was your report, correct?

20 A Because that was what I was informed of at that time,
21 yes.

22 Q That was your report, okay. And your report concluded,
23 and I'm quoting you, Therefore, the inundation of the
24 structure of building 5 with water in combination with the
25 reported holes burnt in the roofing embers, that a large

1003

1 amount of water would be expected to have intruded into the
2 interior of building 5, correct?

3 A Correct.

4 Q And you also state in that report -- well, you talked
5 about the OSB flooring there, correct?

6 A I believe so, yes.

7 Q Yeah. And you say that when OSB is exposed to a large
8 amount of water where the sheathing is inundated and stays wet
9 for a period of time, the OSB sheathing can swell, cup, and
10 start to lose cohesion between the compressed woodchips, which
11 make up the sheathing, correct?

12 A Correct.

13 Q And you understood that after the phase fire -- I'm
14 sorry. After the fire, there was a time where ATF had control
15 of the building and people couldn't get into the building?

16 A At that point in time when writing my report, was I
17 aware of that? I have since -- recently actually found that
18 out. I did not know of that back in the day.

19 Q Okay. You ultimately concluded in your report that the
20 observed damage to the OSB floor decking at the front portion
21 of building 5 in apartments 253 through 256, 353 to 356, 453
22 to 456 was caused by water inundation of the OSB floor decking
23 and resulted from firefighting activities, correct?

24 A I believe that is the conclusion if you're reading my
25 report, yes.

1004

1 Q So those were the conclusions you made when you first
2 went to the Metropolitan, correct?

3 A Yes.

4 Q All right. Now, you also mention the -- an ATC report,
5 a moisture mapping report, right?

6 A Yes.

7 Q Okay. And tell us who ATC is.

8 A They're the company that originally came in at the
9 behest of Travelers, I believe, to determine the extent of the
10 moisture damage within phase 5.

11 Q And ATC is a reputable firm?

12 A As far as I know, yes.

13 Q And they inspected phase 5 building in December of 2018,
14 correct?

15 A I believe so. I know it was before my examination.

16 Q In fact, it was seven months before you got there,
17 right?

18 A Right. Prior to the water main being cut.

19 Q Yeah. It was five months before the water main break,
20 right?

21 A Correct.

22 Q And ATC -- you've reviewed the report, right?

23 A I have. I've not like -- within the recent timeframe,
24 but when I did my report, yes, I did.

25 Q But you remember that ATC moisture mapped the facility
1005

1 using visual examination and a moisture meter and
2 thermography, correct?

3 A Correct.

4 Q And we've heard this before, but just to remind us
5 what -- what's thermography mean?

6 A That's where you're looking for temperature
7 differentials and determine if there's anomalies within the
8 material you're looking at.

9 Q And you knew that that's part of the moisture testing
10 process?

11 A Yes.

12 Q Okay. And the ATC report concluded that extensive water
13 intrusion and microbial growth was on floors 1 through 4 of --
14 this is phase 5. And the photos and the moisture mapping
15 showed that water intrusion on the ceilings, walls, floors
16 throughout the building, correct?

17 A Yes.

18 Q And I have -- that's slide 3 that's right in front of
19 you. That's what they concluded, and that was seven months
20 before you got there, right?

21 A Yes.

22 Q Okay. Now, you are now aware that before you examined
23 the Metropolitan in July of 2019, that repairs were made to
24 fire-damaged portions of the facility, correct?

25 A Water intrusion portions of the facility as well as
1006

1 damage to the exterior -- the exterior from the fire, yes.

2 Q Right. So, for example, the damaged siding and windows
3 at the southern elevation of phase 5 and the eastern
4 elevations of phase 1 through 3 had been removed and replaced
5 with new material before your inspection, correct?

6 A I believe, yes, on the south side. I don't know if the
7 east side had been replaced.

8 Q Do you want to look at your November 6, 2020, report,
9 page 6?

10 A Then, yes, it was.

11 Q Okay. So the observations made in your first report
12 that --

13 MR. ABRAMS: Can I switch you to Irmiter slides?
14 Let's start at 13.

15 Q (BY MR. ABRAMS) All right. So this is -- we're looking
16 at phase 5, right?

17 A Yes.

18 Q Okay. But when you got there, this had all been
19 repaired, correct?

20 A Correct.

21 MR. ABRAMS: Go to the next slide.

22 Q (BY MR. ABRAMS) Can we agree that that's fire damage?

23 A Yes.

24 Q Okay. This slide -- by the time you got there, this had
25 been repaired, correct?

1007

1 A Correct.

2 Q And we can agree that's fire damage?

3 A Yes.

4 MR. ABRAMS: Can we go to the next slide?

5 Q (BY MR. ABRAMS) Same question. Windows are out. This
6 has been repaired. The windows --

7 A Well, in this picture, the windows had been replaced,
8 yes. I can't -- there was not anything done to the wood
9 framing or anything.

10 Q Right. I'm referring to the windows.

11 A Yes.

12 Q Okay. Because you put in your report, in your July
13 26th, 2019, report, you noted a lack of melted siding or burn
14 marks in those areas, but you didn't realize they had already
15 been replaced?

16 A I was figuring it, but I didn't have any -- beyond the
17 fact that they looked new, any indication that they had been
18 replaced.

19 Q Okay.

20 MR. ABRAMS: Melissa, can you put up Irmiter 36.

21 Q (BY MR. ABRAMS) This is -- this is a picture of -- well,
22 do you agree that this is a picture of fire damage to the
23 sheathing on phase 5?

24 A It does appear to be melted tape.

25 Q Okay. And that's consistent -- and when you were there,
1008

1 did you see this type of fire damage to the sheathing on 5?

2 A The sheathing was not exposed when I was there.

3 Q Okay. So you didn't get to see this part?

4 A No.

5 Q All right. You didn't conduct any destructive testing,
6 correct?

7 A Correct.

8 Q All right. You talk about the stucco. Are you aware
9 that Maxus is not claiming any damage to the fire -- stucco
10 damage as a result of the fire?

11 A They were then. What they're doing now, I'm not aware.

12 Q You say "were then." What you're saying is FBS, someone
13 from FBS, someone named Frank said, Okay, we think that this
14 is fire damage, right?

15 A They didn't say "think." They said, This is fire
16 damage.

17 Q But you don't know whether Maxus is claiming that today?

18 A I would say no.

19 Q Okay. And the -- and also you pointed out like the butt
20 ends problem on the siding. Do you remember that? You were
21 asked about that by counsel?

22 A Yeah.

23 Q You don't know if Maxus is claiming that, correct?

24 A No.

25 Q All right. And you pointed out a bunch of what you saw

1 was active wet damage as a result of construction defects,
2 right?

3 A Yes.

4 Q Okay. And it's -- let's talk about that. It's really
5 important for you when you're analyzing this, if you're seeing
6 something that's actually wet, that tells you that there is a
7 current problem, right?

8 A Correct.

9 Q If it was dry, that would indicate something else,
10 right?

11 A That there was not a problem there.

12 Q Right. Or, well, let me be more specific. Good point.

13 If it was dry and rotted out, right, and damaged,
14 that would tell you that there was an initial problem that had
15 been corrected, right?

16 A Not necessarily. That means there was an initial
17 problem, not necessarily corrected.

18 Q Okay. But if you would know -- you would agree with me
19 that -- in fact, all the stuff that you saw that was wet
20 indicates a current problem, right?

21 A Correct.

22 Q And a construction defect problem?

23 A Correct.

24 Q But you're not aware if Maxus is claiming any funds --
25 any monies for any of that in this litigation, correct?

1 A Correct.

2 Q All right. Let's talk about the sprinkler break.

3 Have you ever spoken to Brad Stiles? He testified
4 here yesterday.

5 A I don't believe so.

6 Q Okay. Mr. Stiles, he works for a company called SELC.
7 Travelers brought him in all the way from Alabama.

8 He was actually at phase 5 the day after the fire.
9 And would it surprise you that Mr. Stiles said that they were
10 in the process of cleaning up phase 5, and there was just a
11 little bit of water on phase 5 after the sprinkler break?
12 Would that surprise you?

13 A I guess not.

14 Q And you had some testimony about -- that someone said,
15 contrary to what Mr. Stiles said, that there was no -- no one
16 was cleaning up phase 5 after the sprinkler break, right?

17 A I didn't say no one was cleaning it up. I don't believe
18 I testified to that.

19 Q Okay. I misheard you. I apologize. I thought you said
20 that it was -- the water was just left to stand and that no
21 one was --

22 A I said the water was left to stand. I didn't say no one
23 was cleaning it up.

24 Q That's not in your report, is it?

25 A I don't think it is.

1011

1 Q No. Also you mentioned punch holes to drain water.

2 A Yes.

3 Q Remember that?

4 A Yes.

5 Q If the floorboard had already been rotted and needed to
6 be removed anyways, is there any problem with punching a hole
7 in the floorboard in order to drain water?

8 A If that portion was damaged. But there were portions
9 that weren't, according to the ATC report, and differences in
10 mine.

11 Q Okay. But the -- but would you agree with me that in
12 order to drain water if it's going to be replaced anyways, to
13 punch a hole in it is fine, right?

14 A I would say yes.

15 Q Okay. All right. You had this testimony about the
16 globules on the roof, right, and --

17 A Correct.

18 Q You tested them, sampled them. These are all -- just so
19 we've got our timeframe, this is -- these are all globules
20 found after the roofs have been replaced, correct, and
21 repaired?

22 A Incorrect. One of the globules was from phase 4 prior
23 to that roof being replaced.

24 Q I'm saying repaired. You said you saw patching,
25 correct?

1012

1 A I did say, yes, there was probably some patching in the
2 roof, yes.

3 Q Are you aware if Maxus is claiming in this litigation
4 that those globules represent portions of the roof that
5 need -- that were damaged as a result of embers?

6 A I guess -- Maxus' claim, no.

7 MR. ABRAMS: Nothing further, Your Honor.

8 MR. ELY: No redirect, Your Honor.

9 THE COURT: Thank you, sir.

10 THE WITNESS: Thank you, Your Honor.

11 (Counsel approached the bench and the following
12 proceedings were had:)

13 MR. ELY: Judge, we're not reading any depositions;
14 so Mike is going to move into the rebuttal portion of his
15 case. To the extent necessary, we renew our Rule 50 motion
16 that's already pending before Your Honor.

17 THE COURT: Okay. Consider it renewed.

18 MR. ELY: Thank you.

19 MR. ABRAMS: We're ready, Your Honor, if you're
20 ready.

21 THE COURT: How long is it?

22 MR. ABRAMS: He'll be -- I'm not doing it. My
23 colleague is doing it. I think probably 30, 40 minutes. We
24 said about an hour.

25 THE COURT: Why don't we take a short recess.

1 MR. ELY: Yes, sir.

2 (The proceedings returned to open court.)

3 THE COURT: We've got a witness who's going to take
4 30, 40 minutes. So I think we'll take a brief recess now, 10
5 or 15 minutes, and then we'll resume. You're excused for the
6 recess with my admonitions not repeated again.

7 (The following proceedings were had out of the
8 presence of the jury:)

9 THE COURT: You had two or three?

10 MR. ABRAMS: Three. Two live, one video.

11 THE COURT: And that's it?

12 MR. ELY: Yes, sir.

13 THE COURT: All right.

14 MR. ABRAMS: I think we're in good shape.

15 THE COURT: I do too. Good deal.

16 MR. ELY: Thank you.

17 (A recess was taken.)

18 (The following proceedings were had in the presence
19 of the jury:)

20 THE COURT: Can I speak with counsel for just a
21 moment?

22 (Counsel approached the bench and the following
23 proceedings were had:)

24 THE COURT: The issue has been resolved. So back on
25 the normal schedule. Once we get through today, we've got a

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1 lot of things to talk about. I won't waste your time now.

2 MR. ELY: Very good.

3 MR. ABRAMS: Thank you.

4 (The proceedings returned to open court.)

5 ROCCO CALACI, being duly sworn by the courtroom deputy,
6 testified:

7 DIRECT EXAMINATION BY MS. McMULLIN:

8 Q Good morning.

9 A Good morning.

10 Q Can you please introduce yourself to the jury.

11 A Hi. My name is Rocco Calaci.

12 Q And what do you do, Mr. Calaci?

13 A I'm a meteorologist.

14 Q And what is a meteorologist?

15 A A person who deals with weather elements, forecasting,
16 observing, reporting.

17 Q And where do you work?

18 A Fort Walton Beach, Florida.

19 Q Do you work for a specific company?

20 A Yes, mine.

21 Q What's it called?

22 A LRC Services.

23 Q What do you do at LRC Services?

24 A I do site-specific forecasting. That means for an exact
25 point. I do site-specific observing. I do data research. I

1015

1 do general weather consulting, and I do forensic meteorology.

2 Q And what is forensic meteorology?

3 A It's basically a reconstruction of weather events after
4 the fact.

5 Q Tell us a little bit about your educational background.

6 A I have a bachelor's degree from Eastern Illinois
7 University. I have a master's degree from Troy State
8 University. I've completed multiple meteorology schools
9 through the Department of Defense. I've given many, many
10 seminars across the country on meteorology, things like that.

11 Q You mentioned your classes or courses at the department
12 of defense. What were those in?

13 A They were all in meteorology, things like -- we would
14 have things like atmospheric physics, cloud physics,
15 trigonometry, precalculus, tropical meteorology, satellite
16 meteorology. Pick a subject and put meteorology after it, and
17 I probably took it.

18 Q How long have you been working in the field of
19 meteorology?

20 A For 54 years. I'm an old guy.

21 Q Well, tell us a little bit about that. Where did you
22 get your start?

23 A I got my start in the United States Air Force. I was in
24 the Air Force for 20 years as a meteorologist. And four of
25 those years, I was an instructor of meteorology for the

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1 Department of Defense.

2 Q And what did you do after that?

3 A Well, the Air Force then sent me to other locations.
4 But once I retired, I worked on the development of what we
5 call NEXRAD. You know, on TV and you look at the weather
6 portion of it, you see that nice colorful radar with all the
7 different colors? That's called -- that's a Doppler radar or
8 NEXRAD, as we call it, and I assisted in the development of
9 that.

10 Q And where else have you worked as a meteorologist?

11 A All over the world. All over the United States.

12 Q You mentioned this, and I want to mention it because I
13 think it's pretty cool.

14 Have you worked for the White House.

15 A I did for four years.

16 Q What were you doing there?

17 A I provided daily weather support and weather forecast to
18 the White House for things like, you know, possible events at
19 the White House or when the helicopter had to land or take off
20 from the White House. I even did the weather forecast for the
21 2004 presidential inauguration.

22 Q Do you have any certifications or licenses in
23 meteorology?

24 A I was federally certified as a meteorologist from 1968
25 to 2007, and then I had a certification from the Norwegian

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1 Institute of Meteorology from 2010 to 2012. And then I was
2 certified for site-specific severe weather forecasting from
3 2015 to 2017.

4 Q What do you have to do to keep up those certifications
5 and licenses?

6 A Too much. First, after graduation from school, then
7 you -- like when I was in the military, for example, you would
8 graduate from your school, your course that was very long.
9 And then you would have to have eight weeks of what they
10 called on-the-job training. After the eight weeks, you have
11 to take a 100-question test, closed book, and they give you
12 three hours. And you had to get 85 to pass.

13 Then you had to do this every six months to maintain
14 your certification; you know, keeping up with education,
15 things that are happening. So I did that from 1968 to 2007
16 every six months.

17 Q So how did you get involved in this case?

18 A I was contacted by Mr. Mike Abrams. It would be
19 December of 2020.

20 Q And what did he ask you to do?

21 A He asked me to basically collect and look at the weather
22 data that occurred on the date of the fire, September 27th,
23 2018, and to look at the weather data included in the two
24 reports of a Dr. Batterman and a Dr. Schroeder.

25 Q And how many times in your 54 years of experience have

1 you done an analysis like this?

2 A Thousands.

3 Q Now, why is it important for a meteorologist or a
4 forensic meteorologist to look at weather data in an analysis
5 like this instead of, say, just relying on the data itself?

6 A You have to understand the source of the data, the
7 reliability of the data, and the applicability of the data at
8 the site-specific location. For example, here, you know, the
9 Metropolitan was 4 miles away from the airport. Well, that's
10 a big distance, and weather could be vastly different at
11 times.

12 During this time, there was cloud cover, and
13 temperature was 72, dew point was 71. So that told me the
14 cloud cover would be very dense and thick because of the high
15 relative humidity. And, again, because -- when you take data
16 from an airport, it's a wide-open space, so the winds can blow
17 unobstructed.

18 But when you're in a city and you're surrounded by
19 buildings, the winds can do a variable number of things. So
20 you have to understand the difference and understand how to
21 apply the data.

22 Q And you mentioned reliable data. How do you know or
23 what did you review in this case that was reliable data?

24 A The only data that I considered to be reliable comes
25 from the National Weather Service; because other agencies,

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1 they don't go through quality control or verification
2 processes listed by the National Weather Service. We don't
3 know what type of equipment is used by other agencies. We
4 don't know if they are up to the standards. There's a wide
5 variety where data from the National Weather Service has to
6 meet specific standards and regulations.

7 Q What happens if you use unreliable data?

8 A If you use unreliable data, there's a good probability
9 that you may have an inaccurate conclusion.

10 Q Now, we'll go over each one of these in more detail, but
11 what are the conclusions that you came to in this case about
12 the meteorological conditions at the time of the fire?

13 A I believe there was a low overcast. I believe the
14 temperatures, and I think the winds coming from the airport
15 were at the airport. They don't necessarily reflect what
16 occurred at the Metropolitan during the fire.

17 Q And what did that cause you to conclude about
18 Dr. Batterman and Dr. Schroeder's reliance on that data?

19 A That it may have been misinterpreted and that it may be
20 misleading.

21 Q Did you also visit the property? I forgot to ask you
22 this.

23 A I did.

24 Q When was that?

25 A Excuse me. January 3rd, 4th, and 5th of 2021.

1 Q We'll get back to that.

2 Now, based on the data you reviewed and you
3 mentioned a little bit earlier about the temperature and the
4 cloud cover, but what was the weather like on September 27th,
5 2018, at the time of the fire based on your assessment?

6 A Again, overcast skies, low overcast, probably around 800
7 feet as in the airport. The winds would be very light and
8 variable in the conditions at the Metropolitan. And, again,
9 because of dew point and temperature closeness, I would expect
10 the clouds that were overhead to be very thick and very dense.

11 Q You said something. You said light variable winds.
12 What does that really mean?

13 A It means the wind speeds are less than 5 miles an hour,
14 and the direction can change at any second. Federal
15 regulations state that if you have wind speeds of 5 -- of more
16 than 5 miles an hour, you have to have a specific wind
17 direction. But when they're light and variable, like under 5
18 miles an hour, they expected winds to change direction all the
19 time.

20 MS. McMULLIN: Can you go to slide 2.

21 Q (BY MS. McMULLIN) Mr. Calaci, I'm going to show you a
22 figure from your report, figure -- or page 4. What are we
23 looking at here?

24 A That's what we call a surface weather analysis from the
25 National Weather Service, and it shows a stationary front

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1 running along the East Coast through the Southeast, through
2 northern Alabama, out to the Gulf and out to the Southwest.

3 Q And what day is this for?

4 A This is for September 27th, 2018, at one o'clock in the
5 morning.

6 Q And that's at the time of the fire, right?

7 A Correct.

8 Q What does this tell us about the weather conditions in
9 Birmingham, Alabama, and at the Metropolitan at the time of
10 the fire?

11 A I just said that you would probably have low overcast
12 skies and light and variable winds.

13 MS. McMULLIN: Can we go to slide 3.

14 Q (BY MS. McMULLIN) Now, this is a figure from
15 Dr. Batterman's report or a part of a figure. But does this
16 map of the Metropolitan show the different phases of the
17 Metropolitan with the correct orientation of north, south,
18 east, west?

19 A It does.

20 Q Okay. Did you review videos of the fire event from
21 September 27th, 2018, during your assessment?

22 A I did.

23 Q Let's take a look at some.

24 MS. McMULLIN: Can you move to 4. That was really
25 quick. Can we go back to the beginning?

1 Q (BY MS. McMULLIN) What were we seeing in this video?

2 A Well, you're seeing the fire raging on the morning of
3 September 27th.

4 Q And where is the smoke going toward, if you can tell us
5 from this video?

6 A That I couldn't tell from this video.

7 Q Do you know what's on the left here, whether that's
8 phase 1 -- phases 1 through 3 on the left here at the picture?

9 A I don't know because I don't know where the camera was
10 located.

11 Q Okay.

12 MS. McMULLIN: Let's go to the next slide.

13 Q (BY MS. McMULLIN) Let's take a look at this video. Now,
14 this has been called the security footage video, I think,
15 throughout the trial. It was taken from across the street of
16 the Metropolitan. Have you seen this video before?

17 A Yes. Four long, boring hours.

18 Q We are not going to show all four long, boring hours.
19 But can you tell me what the timestamp is or what the stamp on
20 top of the video says?

21 A It was taken at 13 -- 12:13 a.m. on the 27th of
22 September 2018.

23 MS. McMULLIN: All right. Can you play it?

24 Q (BY MS. McMULLIN) Just tell us what we're seeing here.

25 A You're seeing it from across the street at the southern
1023

1 side of the building, and you can just see the smoke going in
2 different directions. Like part of it's going to the east.
3 As I was watching it, I would see part of it going to the
4 north. I would see part of it going to the west, which just
5 showed me and confirmed to me the light and variable winds.

6 Q And are you able to tell where this is? Can you see the
7 buildings in the background?

8 A At the moment, no.

9 Q Okay.

10 MS. McMULLIN: Can we go to the next video.

11 Q (BY MS. McMULLIN) And what's the timestamp on this
12 video?

13 A This is 2:04 a.m. on the 27th of September 2018.

14 Q So a little less than two hours after the last clip we
15 just played?

16 A Correct.

17 Q Let's play it. Then can you tell us what we're seeing
18 here?

19 A Well, now you're seeing the smoke drifting to the west
20 and away -- you know, winds would be light and variable, again
21 coming out of the east and drifting towards the west and then
22 up.

23 Q So is this consistent with your conclusion that the
24 winds shifted direction throughout the time of the fire?

25 A Yes.

1 Q Okay. And if we go back to the map on slide 7. Okay.

2 Is it fair to say the wind was not going away from
3 the Metropolitan north, east, south the entire time?

4 A That would be correct.

5 Q Now, if we go to slide 8.

6 This is another figure from your report, page 1.
7 What does this photograph tell us?

8 A Basically what I wanted to do, because the Metropolitan
9 is surrounded by different buildings and streets, I wanted to
10 show what would be the main orientation of any wind. Wind
11 coming from the north would most likely come out of the
12 northeast, and then -- excuse me, northwest. Winds out of the
13 south would have more of a southwesterly component because
14 they're all funneling between the buildings around the
15 Metropolitan.

16 Q Does this also show the topography of the area
17 surrounding the Metropolitan?

18 A Yes. It shows that it's surrounded by buildings, you
19 know, in an urban setup or situation.

20 MS. McMULLIN: If we can go to the next slide.

21 Q (BY MS. McMULLIN) Does this better show the topography
22 of the Birmingham airport, the Bessemer airport, and the
23 Metropolitan?

24 A Yes. Again, it looks like, you know, airports are wide
25 open. Again, federal regulations state at airports you have

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1 to have so many feet around weather equipment, so you'd have
2 an unobstructed flow. Whereas, in a city setting, you've got
3 all these different buildings that cause the winds to deflect
4 and move in different directions.

5 Q Is that the only effect that the difference in
6 topography can have without obstructions and in a commercial
7 area is just the wind direction?

8 A It can also affect the wind speeds. Sometimes it can
9 decrease the wind speeds, and sometimes it can actually
10 increase the wind speeds based upon how the buildings are
11 oriented.

12 Q Now, on Monday, we heard from Dr. Robert Schroeder. And
13 you reviewed his report in connection with your assessment in
14 this case, right?

15 A I did.

16 Q Okay. On Monday he testified about the mixing height at
17 the time of the fire that he forecasted. Can you tell us what
18 that is?

19 A Mixing height is a fancy term we use so that -- so when
20 the temperature reaches a certain value, it causes turbulent
21 mixing of the winds in the lower levels; let's say, below a
22 thousand feet.

23 And on that day, Dr. Schroeder had a forecast of the
24 mixing level at 4,800 feet, but he never said what it was used
25 for, why it was useful, why he needed that. And he never --

1 from reading his report, didn't place any information on was
2 the mixing level verified, did it actually occur. And because
3 a fire was so early in the morning, we had very dense cloud
4 cover, you wouldn't get the necessary surface heating for the
5 temperature to go up to a specific level and create a mixing
6 height.

7 Q Let's talk about that a little bit. You said earlier
8 that the cloud cover at the time of the fire was confirmed to
9 have been about 800 feet; is that right?

10 A Correct.

11 Q Okay. And what does that mean for your analysis of the
12 fire? What does the cloud cover have to do with any of it?

13 A Well, the lower the cloud cover, including the density
14 of the cloud cover, it acts like a cap on the smoke. Again,
15 federal regulations state that when meteorologists observe
16 smoke layers, we have to report it. And we also have to
17 report things like the layer, the cloud layer, the -- where
18 the smoke is going, which direction.

19 So knowing where the cloud layer was at 800 feet,
20 that would act like a cap. So as the smoke would go up and
21 out, it would hit that cloud layer, and then it can go in any
22 direction.

23 Q Switching topics, one of your other conclusions in this
24 case is that Dr. Schroeder and Dr. Batterman's data that they
25 relied on from the Birmingham, Bessemer airports was

1 inaccurate, flawed, or misinterpreted. Can you explain what
2 you mean?

3 A Well, first, again, as I stated earlier, you've got to
4 understand that the weather at the airport and the weather at
5 the Metropolitan, you know, don't always have to be the same.
6 It's kind of like, you know, if you -- if your house was
7 burglarized and the detectives come before they -- come and
8 get the evidence, instead of coming to your house, they went
9 to a location 4 miles away.

10 You know, you're not going to get the correct
11 information. You have to know what happened at the
12 Metropolitan.

13 Q And what sources of information did Dr. Batterman and
14 Dr. Schroeder use in their fire analysis?

15 A They used data, one, from the Birmingham airport 4 miles
16 away and then from the Bessemer airport 16 miles away.

17 Q And what were the sources of that data?

18 A The National Center for Environmental Information, which
19 is same as the National Weather Service, and the Weather
20 Underground.

21 Q And what is Weather Underground?

22 A It's a website that allows -- it collects a lot of
23 weather data, but they collect it from various sources. They
24 have a network.

25 A lot of people are weather geeks. I'm a weather
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1 geek. And they put up weather stations in their backyards,
2 you know, to look at the weather. I have one myself. So what
3 they do is they allow you to put up your weather station,
4 connect it to the internet so that all the data that shows up
5 on your weather station goes out to the internet.

6 The problem with that is we don't know what type of
7 equipment. We don't know if it's been standardized or
8 calibrated. We don't know if it's in conjunction or in
9 accordance with federal regulations.

10 I can tell you from personal experience, my weather
11 station doesn't meet any federal regulations, you know, but I
12 don't -- I'm not connected to the internet. So I'm the only
13 one who knows what happens.

14 But anyway, you can have these irregularities in the
15 weather -- in the data in the Weather Underground, and I've
16 seen it happen multiple times. So you have to, again, know
17 the data source and know the reliability of the data.

18 Q Can you give us an example of one time that you found
19 that Weather Underground source of data was completely
20 inaccurate or unreliable?

21 A About seven years ago, I get contacted by a friend of
22 mine who's doing data analysis, and he says there's something
23 going on in Las Vegas. He pulled up a weather report from the
24 Weather Underground that showed that there was a station in
25 Las Vegas, north Las Vegas, that hit 99 miles an hour every

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1 Saturday afternoon.

2 Well, first thing I know, there's no weather that
3 works on a schedule. So I knew it couldn't be weather. So
4 the Weather Underground allows you to actually pinpoint where
5 that data comes from, and I knew the house number and the
6 street of where this data came from.

7 So I had a good friend of mine who lived in Las
8 Vegas go out to the house. He introduced himself, explained
9 why he was there, and he said, Can you explain why your
10 weather station is reporting 99 miles an hour every Saturday
11 afternoon?

12 From what I was told, the gentleman, the owner of
13 the house laughed and said that every Saturday afternoon, he
14 took his leaf blower and cleared off his driveway of dirt and
15 dust. And every Saturday afternoon, he put the leaf blower up
16 against his weather station because he liked to see the little
17 cups go around. That reported 99 mile-an-hour wind every
18 Saturday afternoon.

19 Q If we can go to the next slide. Let's look at a little
20 bit of the data Dr. Batterman relied on. What is this chart?

21 A This is the information from Dr. Batterman's report
22 and -- on the left or in the middle and on the right are the
23 actual wind measurements from those times from the Birmingham
24 airport.

25 Q Okay. There's a lot of numbers on here. So can you
1030

1 just explain to us, for example, on the first line, what are
2 we seeing? What does all this mean?

3 A On the left side, it says 0053. That's government or
4 military talk of 12:53 in the morning. Dr. Batterman said
5 that there was no direction, but the winds were 3.4 miles per
6 hour. Whereas, the information from the Birmingham airport
7 said the winds were basically from the southeast at 1 mile per
8 hour.

9 Q Did you find multiple examples of these inaccuracies
10 between Dr. Batterman's data and the National Weather Service
11 data throughout his report?

12 A I did. And what struck me is that Dr. Batterman had
13 wind information in decimal -- using decimals like four-tenths
14 of a mile an hour. That doesn't occur. Again, federal
15 regulations state that you've got to have only whole numbers.

16 So like, you know, 5 miles an hour, 6 miles an hour;
17 no 1.7. So that told me that -- I don't know where
18 Dr. Batterman's 3.4 came from.

19 Q And did you find any times in Dr. Batterman's report
20 where he lists out all of the hours throughout the fire and
21 the weather data for those hours that it matched with your
22 understanding what the National Weather Service said the data
23 was?

24 A No.

25 MS. McMULLIN: We can go to the next slide.
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1 Q (BY MS. McMULLIN) Is this the chart from Dr. Batterman's
2 report?

3 A It is.

4 Q Okay. Is this just the example of the 3.4 that you saw
5 where it doesn't match up with the other data that he has here
6 as well as your own that you went and reviewed?

7 A Correct. For example, if you go down to the line and
8 read 1:53 a.m., if you go over to the wind speed, they're
9 saying -- he says it was calm. But at Birmingham airport,
10 well, at 1:53, he has nothing.

11 Again, the 3.4, if you look down, you go see 3.4,
12 4.7, those aren't reportable values. So I don't know where he
13 got that data.

14 Q And on the right, we see Bessemer airport in the top
15 right. Now, you mentioned that he relied on that airport data
16 as well. What's wrong with that?

17 A It's 16 miles away. I mean, you might want to know what
18 the weather was 16 miles away if you had an approaching storm.
19 But under these conditions, Bessemer airport data is
20 irrelevant.

21 Q And if we look at the column where it actually says wind
22 direction, where you see the calm, calm, and you see south,
23 southeast quite a few times, is that what Dr. Batterman
24 reported for a couple of hours during the fire?

25 A He -- well, he was mostly saying they were south,
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1 southeast, but then he was reporting calm. And you could see
2 at the airport, it was south, southeast at 3 miles an hour;
3 south, southeast at 5 miles an hour. And then you turn around
4 and -- but now he's saying 160 degrees, which is totally
5 different, and 3.4 miles an hour.

6 Q Let me ask you this: South, southeast, if that's
7 reported there, is that where the wind is coming from or going
8 to?

9 A That's where the wind is coming from.

10 Q Even if that was correct, if it was coming from the
11 south, southeast, what direction would that put the smoke at
12 the time of the fire?

13 A It would basically making it go this way.

14 Q And is that consistent with what you saw on the videos
15 just a couple of minutes ago?

16 A I saw the fire -- the smoke going in every direction.

17 Q And you mentioned the site inspection at the
18 Metropolitan. Tell us about that.

19 A I need to know how the subject property, the
20 Metropolitan, how the winds react there versus the airport.
21 So I went out and did a site inspection, myself and my
22 assistant. We stood at opposing sides of the building around
23 the block like, for example, here, here, or here and here.
24 And what we would do is we'd take simultaneous wind
25 measurements every minute to see what was happening.

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1 And then I compared them to the same time from the
2 Birmingham airport. At no time did the winds from my site
3 inspection match the winds from the Birmingham airport, and
4 they even had different directions.

5 Now, I wasn't trying to reconstruct what happened
6 the day of the fire, the morning of the fire. I was just
7 trying to show that, again, what happens at the airport does
8 not necessarily reflect what's happening at the Metropolitan.

9 Q And are you aware if Dr. Batterman or Dr. Schroeder took
10 any site inspections or measurements at the Metropolitan for
11 their analysis?

12 A I don't know that.

13 Q And from the data you reviewed and the videos of the
14 fire that you looked at and your own site inspection, were you
15 able to tell whether the variable wind directions at the time
16 and day of the fire were forcing the smoke in one direction or
17 in every direction?

18 A Well, you could see on the video, they were going in
19 different directions.

20 MS. McMULLIN: That's all I have.

21 CROSS-EXAMINATION BY MR. ELY:

22 Q Good morning.

23 A Good morning.

24 Q How are you?

25 A I'm fine, thank you.

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1 Q I'm Brenen Ely. I'm a lawyer at Ely & Isenberg in
2 Birmingham, Alabama. It's nice to meet you.

3 A Nice to meet you, Mr. Ely.

4 Q So couple questions. First of all, I want to start
5 with --

6 MR. ELY: Can we go to Plaintiff's Exhibit 147, page
7 12, please.

8 Q (BY MR. ELY) Do I pronounce your name Mr. Calaci?

9 A Calaci, yes.

10 Q Thank you.

11 So, Mr. Calaci, with respect to the wind speeds at
12 the -- I just want to talk about the wind speeds at the
13 Birmingham airport during the duration of the fire. Did you
14 make a study of that weather service data?

15 A Excuse me?

16 Q Did you make a study of that weather service data, the
17 National Weather Service?

18 A Yes.

19 Q Can you tell us -- and you understand the fire started
20 around midnight?

21 A Correct.

22 Q So can you tell us, is the -- what we're looking at on
23 page 12, the right column, KBHM. What's KBHM stand for?

24 A That's the identifier for the Birmingham airport.

25 Q Okay. And so the column I'm looking at on the right is
1035

1 what the Birmingham airport reading was at these different
2 times the night of the fire?

3 A Correct.

4 Q And for us civilians, that's 12:53 a.m., 1:53 a.m., 2:53
5 a.m., 4:35 a.m., and 5:53 a.m., correct?

6 A Correct.

7 Q So do you have any data that you've looked at that shows
8 any wind speeds any higher than 1, 3, 3, 2, and 3 during that
9 five-hour period?

10 A There were some, yes.

11 Q What is -- what data did you look at, and tell me those
12 speeds. I need to understand what your research revealed was
13 the Birmingham airport data.

14 A The Birmingham airport wind equipment records the wind
15 speeds every one minute. So I downloaded the one-minute data
16 from the Birmingham airport. So I had 60 wind observations
17 every hour. And then I matched up the times with
18 Dr. Batterman and reported exactly what happened at that
19 specific time because I had the whole day's worth of
20 one-minute wind speeds.

21 Q Okay. So the table on the right is coming from your
22 research?

23 A Correct.

24 Q Okay. In that period of time, was there any period of
25 time that the wind speeds were higher than 3 miles an hour?

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1 A Yes.

2 Q Tell me about that. Tell me about those times and what
3 the speeds were.

4 A I don't have the exact times, but there were times of 5
5 miles an hour, 7 miles an hour, some as high as 17 miles an
6 hour in the mid morning hours.

7 Q In the mid morning, that would be --

8 A Ten o'clock.

9 Q Okay. The next day?

10 A The same day, 10 o'clock in the morning.

11 Q Ten hours after the fire started?

12 A Correct.

13 Q Okay. And I believe that you mentioned that you went to
14 the site in January of 2020?

15 A 2021.

16 Q 2021. Tell me what you did out there.

17 A Well, first, I walked around the building. I just
18 wanted to get myself oriented to what was -- the building was
19 shaped like. And then I actually tried to talk to some people
20 if they were there for the fire. I talked to two individuals.
21 Neither one was there during the fire; so they couldn't give
22 me any useful information.

23 And then I went and we started setting up our -- you
24 could say our wind readings. As I said, myself and my
25 assistant, we stood at opposing sides of the building, took

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1 one-minute wind readings to see how they were from one side of
2 the building to the other. And we recorded those and marked
3 them down so we could see the wind direction, how the wind
4 direction acted.

5 And then I compared it to those exact same times
6 from the Birmingham airport and found out that what was
7 reported at the Birmingham airport was different from what I
8 was actually measuring at the Metropolitan.

9 Q Okay.

10 MR. ELY: Let's take a look at page 20, please, same
11 document.

12 Q (BY MR. ELY) So as I understand your opinion that you
13 gave in this case, there were two aspects that you were
14 looking for. Number one, you're looking at wind speed?

15 A Correct.

16 Q And the second one, you're looking for direction?

17 A Correct.

18 Q And if I'm correct in what you did, you were standing on
19 the ground?

20 A Correct.

21 Q And were holding a pole up in the air?

22 A No. I had a handheld. So it was about maybe 7, 7 and a
23 half feet off the ground.

24 Q So you had a handheld anemometer?

25 A Yes, I did.

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1 Q And your associate did also?

2 A Correct.

3 Q So, you know, 8 feet off the ground, 9 feet?

4 A She was shorter. She'd be down closer to 6 feet.

5 Q Okay. Fair enough.

6 What did you discover about the speed readings you
7 got standing on the ground at the Metropolitan holding up the
8 anemometer compared to the Birmingham airport?

9 A They were lower. Because as you get lower to the
10 ground, wind speeds start to decrease; whereas, the winds at
11 the airport are taken 33 feet off the ground so that I would
12 expect a difference.

13 But at the same time, what struck me mostly was,
14 again, was the direction, the variability of the directions.

15 Q Sure. Let's talk about speed for just a minute. Stay
16 on one thing.

17 A Sure.

18 Q Did you determine a percentage of drop in the wind speed
19 from the Birmingham airport readings to what you got at the
20 Metropolitan?

21 A Based upon the wind speeds at the Birmingham airport,
22 there was no -- the wind speeds would have been about what I
23 got; about, you know, between 1 to 2 miles an hour.

24 Q Well, so explain to me -- here's what I'm looking at on
25 page 20 of this -- this is your report?

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1 So am I to understand the -- let's go from column to
2 column. The left column there where it says .1, that's the
3 time you're making your readings at the Metropolitan, correct?

4 A That was at point one, yes.

5 Q Yes. Okay. So you're standing there with an anemometer
6 at 10:51?

7 A Correct.

8 Q And you're reporting a wind direction of southeast?

9 A Correct.

10 Q At 1.6 miles an hour?

11 A Correct.

12 Q Let's look at the next one at 10:53, southeast 1.7.

13 A Correct.

14 Q What were you seeing at the Birmingham airport in terms
15 of the speed?

16 A It was 5 miles an hour.

17 Q Okay. So significantly less where you were standing
18 than what it was reading at the Birmingham airport?

19 A Correct.

20 Q Okay. And that's to be expected, right?

21 A It is.

22 Q So I want to go down to 11:53. Same thing, anemometer.
23 It got a little faster at the Metropolitan; got 3.4. But
24 what's the speed at the Birmingham airport?

25 A 8 miles an hour.

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1 Q Okay. So less than half?

2 A Correct.

3 Q Okay. So if the wind speed the night of the fire was
4 between 3 to 5 miles an hour during that five-hour period we
5 just discussed, what would you expect the wind speed to be at
6 the Metropolitan at the same time?

7 A Light and variable.

8 Q 1 and a half miles an hour?

9 A 1 and a half to 3 miles an hour.

10 Q Your data here shows that it's reduced by less than half
11 each time.

12 A On that data point. What you can't -- what's the word
13 I'm looking for? You can't reject the fact that Dr. Batterman
14 took the weather at the airport at 33 feet in the air and then
15 try to use it. Now, if Dr. Batterman had taken -- if there
16 were wind recordings taken during the fire, that would be a
17 more objective comparison because then you could see what was
18 actually happening to what was happening at the airport. But
19 you wouldn't need the airport data because then you would have
20 realtime observations there.

21 Q Sure.

22 A But in this case, trying to take data from 4 miles away
23 and then bringing it over to the -- bringing it over to the
24 Metropolitan, like I said, you could have -- we've all been to
25 areas where it's raining in one spot and not in the other,

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1 things like that.

2 So, again, trying to use the data from the airport
3 to project what was happening at the Metropolitan would be --
4 would lead you to an incorrect assumption.

5 Q Okay. Back to my question. The night of the fire, did
6 you have an opinion whether the wind speeds on the ground next
7 to the Metropolitan would be less than what was being read at
8 the Birmingham airport?

9 A I would think that they would be less because they were
10 getting closer to the ground, but they would still be light
11 and variable.

12 Q So what we're talking about is if we've got 3 miles an
13 hour at the Birmingham airport, and based on your data and
14 your research and your experiment out there, standing there at
15 the same height, 10 feet the night of the fire, we're looking
16 at a wind speed that is substantially less than even 3 miles
17 an hour, correct?

18 A We don't know because we don't have realtime
19 observations, but my conclusion would be that they would still
20 be light and variable.

21 Q And light and variable is less than 5?

22 A Less than 5, and the wind direction changing rapidly.

23 Q Okay. And so along those same lines, you said that -- I
24 believe you just told me that you're not willing to make that
25 extrapolation from your data, from the Birmingham airport as
1042

1 to what the wind speed was at the time -- the night of the
2 fire, correct?

3 A Oh, I said that I agreed with you that the winds would
4 probably be less than what was reported, but they would still
5 be considered light and variable.

6 Q Understand. So would you also agree with me that the
7 best evidence of the airflow the night of the fire would be
8 actual realtime video?

9 A Not having realtime observations, I would say the video
10 would be a very good indicator.

11 Q Okay. Now, I want to talk about direction for a minute.
12 You mentioned that the direction -- you noticed the direction
13 variation between the airport and the Metropolitan, correct?

14 A Correct.

15 Q And you attribute that to the fact -- I mean, we're
16 talking about buildings, right?

17 A Correct.

18 Q And things go around buildings, and the Birmingham
19 airport is a 30-foot pole?

20 A 33 feet, yes.

21 Q 33 feet. 33-foot pole in the middle of an airfield,
22 correct?

23 A Correct.

24 Q So it's a straight shot. So would you agree with me
25 that the lighter the wind, the less the impact on smoke?

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1 A Not at all. Not at all.

2 Q You won't agree with me that a 10-mile-an-hour wind has
3 a greater impact than a 1-mile-an-hour wind?

4 A Oh, on that subject, on that, yes.

5 Q Yes. I'm sorry. That was a bad question. Okay.

6 So you mentioned in your report that the wind speeds
7 were very low, were lower where you were standing as compared
8 to the Birmingham airport, and you agree you were -- you were
9 10 feet high, right?

10 A Like I said, maybe 7 and a half.

11 Q 7 and a half. Okay. I'm making you pretty tall.

12 A You're making me pretty tall.

13 Q Did you go to the top of the Metropolitan and make any
14 wind measurements?

15 A Excuse me?

16 Q Did you go to the top floor or the roof and take any
17 wind measurements up there?

18 A Oh, I don't do roofs; so the answer would be no.

19 Q So if you went to the roof, can you tell me based on
20 your experience, what would -- would the speeds be more
21 similar to perhaps the Birmingham airport?

22 A I don't know because, again, this is -- it's situational
23 depending on when you did it. When I went up there, I tried
24 to simulate the same weather situation; meaning, higher
25 pressure, more stable atmosphere. If you went up there when a

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1 storm was approaching, you could have an entirely different
2 situation.

3 Q Well, sure. And I'm not -- so if you go to the top of
4 the Metropolitan, are you going to get the same directional
5 variations you're going to get on the ground if you're above
6 the buildings?

7 A You may, yes.

8 Q Is it going to be -- is it going to be a different -- is
9 the directions of the airflow -- are the directions of the
10 airflow and the air currents going to be different at the top
11 of the building versus on the ground?

12 A As I said, they could be, yes.

13 Q Okay. So I want to discuss this real briefly with you.
14 You mentioned cloud cover. We've got a ceiling of 800 feet --

15 A Correct.

16 Q -- the night of the fire, correct?

17 You mentioned that you -- you believe that it was a
18 thick cloud layer?

19 A Correct.

20 Q How thick?

21 A Based upon the data and based upon 54 years of
22 experience, I would say at least two to three hundred feet
23 thick.

24 Q But what data did you look at to come up with that
25 calculation?

1 A One, I looked at the temperature dew point at the
2 airport; and, two, the -- I looked at the observations that
3 told me the thickness of the layers.

4 Q Okay. Did you do that calculation and put it in your
5 report?

6 A I didn't see a reason why. I would just -- what's
7 interesting is the fact that you have the cloud cover, dense.
8 And based on all my observations for smoke layers, I've always
9 seen smoke going up if it's a low overcast, hitting the
10 ceiling and then starting to spread out over different
11 directions.

12 Q In this particular instance, you're not stating an
13 opinion about how the plume behaved in relation to the cloud
14 cover, are you?

15 A No.

16 Q Okay. So you've not done any studies on how the
17 plume -- a hot plume reacts with a cloud -- with cloud cover,
18 are you?

19 A I am not.

20 Q Okay. With respect to the night of the fire, when you
21 looked at the video, made observations, have you done any
22 studies regarding any airflow patterns that were occurring in
23 or around the Metropolitan the night of the fire?

24 A I did not because we don't have any realtime observation
25 data.

1 Q Okay. Is it possible that airflow patterns created by a
2 fire or a burning fire could negate any sort of weather data?
3 Meaning, if you have a light prevailing wind, that may have no
4 impact on what's going on at the time of the fire, the airflow
5 around the fire?

6 A The little that I know about fire science is that
7 sometimes fires can create their own little weather patterns.

8 Q Okay. But you're not opining on that in this case?

9 A I am not.

10 MR. ELY: Nothing further, Mr. Calaci. Thank you
11 very much.

12 MS. McMULLIN: Just a few questions, Your Honor.

13 REDIRECT EXAMINATION BY MS. McMULLIN:

14 Q Mr. Calaci, why can't you or anyone else tell us what
15 the wind speed and the direction of the wind was at the day
16 and time of the fire?

17 A There was no weather equipment there to record it.

18 Q And you mentioned light variable winds. That means what
19 for the smoke at the time of the fire?

20 A That means that it's going to shift. It's going to
21 move. As you can see in the video, I could tell when I was
22 watching it, again, that long four-hour video, lots of time I
23 could see the smoke moving away from the security camera. I
24 could see it moving to the right of the security camera. I
25 could see it moving to the left of the security camera.

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1 Only one time when the firemen threw water on a
2 flame in the corner did I see it billow up towards the
3 security camera. But, otherwise, it was either going to the
4 right away from the camera or to the left of the camera.

5 Q And what type of wind speed is required for this type of
6 fire event for the smoke to just simply go in one direction
7 the entire time?

8 A It would probably need consistent, I would say, 10 miles
9 an hour.

10 Q And you didn't see that here?

11 A No. There was nothing. It didn't occur.

12 Q Mr. Ely asked you about your site inspection, that you
13 didn't go on the roof. I know you don't like roofs.

14 Do you know if anyone from Travelers ever did any
15 type of wind direction analysis at the Metropolitan, let alone
16 on the roof?

17 A I'm unaware of any.

18 MS. McMULLIN: That's it. Thank you.

19 MR. ELY: Nothing further, Your Honor.

20 THE COURT: Thank you.

21 THE WITNESS: May I step down?

22 THE COURT: You may.

23 THE WITNESS: Thank you.

24 MR. ABRAMS: Your Honor, you ready for the next
25 witness?

1 ADAM FARNHAM, being duly sworn by the courtroom deputy,
2 testified:

3 DIRECT EXAMINATION BY MS. MCMULLIN:

4 Q Good morning.

5 A Good morning.

6 Q Can you introduce yourself to the jury?

7 A Yes. Ladies and gentlemen, I'm Adam Farnham, fire
8 protection engineer.

9 Q And you said you're a fire protection engineer. What
10 does that mean?

11 A Basically I have a master's degree from the University
12 of Maryland, and I've been working in the area of fire
13 protection systems, design, and analysis and the fire growth
14 and smoke growth and transport and things like that since
15 about 1989, something like that. It's sort of a subset of
16 mechanical engineering that deals specifically with fire and
17 fire safety systems.

18 Q And where do you currently work?

19 A For Envista Forensics.

20 Q What does Envista Forensics do?

21 A We handle a bunch of analyses basically for law firms,
22 insurance carriers, and private parties.

23 Q What do you do at Envista Forensics?

24 A I look for -- well, I do analyses on things that break
25 primarily involving mostly fire protection systems and how

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1 they relate to the built environment and people in it, in the
2 environment.

3 Q What's your title?

4 A I apologize. I'm probably rushing here.

5 I am a regional technical leader. I'm in charge of
6 the western region engineers, everything from basically Denver
7 west, mechanical, electrical engineers. And also in charge of
8 the fire protection division, if you will. There's only two
9 of us in the division; so it's a pretty small operation at
10 this company.

11 But I handle mostly -- I do assignments and quality
12 control for the larger group of guys and gals, but I also will
13 take on casework involving fire protection systems and things
14 like that.

15 Q You mentioned earlier, I heard failure analysis. What
16 does that mean?

17 A Basically things that break. We have -- gosh, it's
18 amazing really what breaks out there. A lot of analyses of
19 piping failures that involves like the sprinkler system over
20 our head. If a pipe failed in that due to a freeze or really
21 anything, then they would ask me -- a lot of cases they would
22 have me out to find out, well, who looked at it, when they
23 should have looked at it, what they should have done and why
24 it ultimately failed.

25 So it's basically dealing with mechanical systems

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1 that fail.

2 Q And your expertise is in fire protection systems, right?

3 A Correct, yes.

4 Q Now, you mentioned your master's degree, but tell us all
5 about your educational background.

6 A Okay. It started a long time ago. I have an
7 undergraduate from Virginia Tech in Blacksburg, Virginia,
8 about nineteen eighty -- maybe I shouldn't talk about that.
9 Pretty old.

10 And then I got a graduate degree in fire protection
11 engineering from the University of Maryland in '99. And since
12 then, I also have, what, a certified safety professional
13 designation. I'm a registered fire protection engineer in a
14 number of states, most of the western states.

15 What else do I do? I wear a lot of hats at the
16 company; so it's hard to break it down. I'm also really bad
17 about speaking about myself.

18 I have a lot of recurrent education that I'm
19 required to do to keep up on all that. So there's a lot of
20 points involved with that.

21 Oh, I'm also a certified fire investigator and
22 certified fire and explosion investigator. And those are two
23 separate designations from two different bodies. I'm on the
24 board in the Northwest Fire Investigators Group. And nobody
25 else wanted it, so they gave me the treasurer position.

1051

1 Q To keep up with these types of certifications,
2 especially the fire investigator one, what are you having to
3 do?

4 A Yeah. Most fire investigator designations require
5 recurrent training. It's about 40 hours worth of training
6 every five years. The PE designations are very similar in
7 terms that you have to have a number of points for whatever
8 jurisdiction you're in. They have very specific requirements
9 usually for recurring education and things like ethics and
10 various different types of casework to make sure that you're
11 following the laws and rules that are established.

12 Q And you said PE. I don't know if anybody knows what
13 that means. Can you explain what that is?

14 A Yes. Yeah. That's professional engineering
15 designation.

16 Q And you have a license as a professional engineer?

17 A Yes. So basically that guarantees that I don't just say
18 that I can do fire protection engineering, but I'm actually --
19 you need to get five years of experience. It's kind of like a
20 trade position, I guess, in a way. You need five years of
21 experience and need to work for people that are willing to
22 sign off on that experience.

23 Then you have two tests; one, a generic test in
24 matters of engineering; and then a second test in your area of
25 specialty. I had to pass all that.

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1 Q You mentioned you worked at Envista Forensics. What did
2 you do before you worked there?

3 A Many different things, but similar. I started off back
4 in the day as an insurance authority having jurisdiction
5 working for industrial risk insurers. It's kind of like a
6 fire marshal position where I would do analysis of buildings
7 and structures and make sure they met codes and standards
8 relating to fire protection and building construction.

9 From there I went -- what have I done? I've been
10 doing this for, gosh, 40 years.

11 I worked for a forensic firm in the '90s out of
12 Annapolis, Maryland, and that was my first foray into
13 forensics. It was very interesting because I like to figure
14 out why things break, and it just suited me really well.

15 My wife at the time said she wanted to move to
16 Washington state. So we moved across the country. Then I got
17 a job in Washington working for a design firm where I was the
18 head of the fire protection department where we basically
19 integrated different types of system, like smoke control and
20 sprinkler systems and high expansion foam, things like that,
21 into buildings.

22 And then from there I went back into forensics,
23 worked for a company called GT Engineering out of Redmond for,
24 gosh, many years. Stayed there way too long, and then got an
25 offer from -- well, Exponent made me an offer after that, and

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1 I was there for a few years. Then I worked for -- sounds like
2 I've had a lot of jobs.

3 Let's see. I worked for -- oh, EFI Global. And
4 Envista, where I currently work, they were after me the whole
5 time, and I kept saying, No, I'm fine, no, I'm fine. Then
6 they finally made an offer, and I was like, Hold on a minute,
7 I've got to talk to my wife. They finally made me an offer
8 that I couldn't refuse, and so here I am. And I've been here
9 a little over two years.

10 Q Where is Envista Forensics located?

11 A We're nationwide, but the office I work out of is in
12 Redmond, Washington.

13 Q You mentioned an insurance company. Have you actually
14 worked for Travelers Insurance Company as an expert before?

15 A Yes.

16 Q Now, how did you become involved in this case?

17 A They called and asked if -- because on our website, we
18 have a big marketing presence, and our website has a
19 description of things that we can do, and they were looking
20 for someone who could do an analysis of fire growth and smoke
21 transport.

22 Q And by "they," you mean Maxus, not Travelers, right?

23 A Yes.

24 Q And what did they ask you to specifically do in this
25 case?

1 A Specifically, I was to rebut the report written by
2 Dr. Schroeder and to also look at the fire dynamics involved
3 with this particular fire.

4 Q Okay. And I think we've heard the term "fire dynamics"
5 a couple of times. Can you explain to us what that really
6 means?

7 A Basically all fires start off small, and then they grow.
8 And it's the science of dealing with how the fire grows, the
9 heat release rate involved, and what it's -- what the fire is
10 burning, and then where the products of combustion go.

11 It has to do with fire growth and smoke transport.
12 In fire protection, we use it to determine how to handle the
13 products combustion within the building and also how to
14 construct -- how to recommend buildings be constructed to make
15 them fire resistant, fire hardened. And also for
16 extinguishing systems like the sprinklers in here, if things
17 go wrong, then we can put the fire out hopefully.

18 Q And in your about 30 years of fire protection
19 experience, how many times have you done an analysis like
20 this?

21 A Several hundred.

22 Q You mentioned that you looked at Dr. Schroeder's report.
23 What other materials did you review for your assessment?

24 A I listed them in my report. I basically reviewed some
25 videos.

1 Q Handing you Exhibit -- Plaintiff's Exhibit 780. Can you
2 tell us what that is?

3 A Yes. This is my rebuttal report dated January 15th,
4 2021.

5 Q If you need to refer to that at any time while we're
6 talking through things, just let me know.

7 A Okay. I'll just look here. A bunch of documents.
8 Basically report of Dr. Schroeder, Environmental Analysis
9 Associate's report, report of Stuart Batterman. I have about
10 20 things: Birmingham police video, YouTube videos, NFPH
11 Association, Standard No. 9 -- sorry. Guide to Fire and
12 Explosion Investigations, Dougal Drysdale, it's an
13 introduction to fire dynamics, Fire Protection Engineering,
14 Fifth Edition, drawings, et cetera.

15 Q So is it fair to say that you looked at the expert
16 reports, videos, photos, and some standards?

17 A Yes.

18 Q Now, after reviewing all those materials and when you're
19 working on your analysis, what conclusions did you come to?

20 A Basically that Dr. Schroeder was not wrong. I liked his
21 analysis actually of the fire growth up until the point where
22 it reached maximum heat release rate, and then from -- he
23 seemed to just stop at that point. So that was -- that was
24 one of my primary findings. I list other things in there as
25 well.

1056

1 Q Did you come to --

2 A Sorry. Go ahead.

3 Q Did you come to any conclusions about the thermal or
4 heat damage as well from the fire?

5 A Well, just that there wasn't really enough information
6 to make a thorough conclusion. There is thermal damage in the
7 photographs, but I don't know how deep into the structure that
8 goes based upon just the surface photographs.

9 Q And we'll get to that a little bit later.

10 MS. McMULLIN: Can we go to slide 2.

11 Q (BY MS. McMULLIN) So before we talk about this case and
12 the fire that happened on September 27th, 2018, I want to ask
13 you about a figure from your report. It's on page 7 if you
14 want to look at it there.

15 A Okay. Here it is.

16 Q What are we looking at here?

17 A This is the heat release -- black and white.
18 Engineering textbooks are really dull. I apologize. It's
19 basically the idealized heat release rate of a fire. This is
20 common for all fires. It's time versus -- HRR is heat release
21 rate, and basically -- can I stand and point? Is that okay?

22 MS. McMULLIN: Sure. Absolutely.

23 Your Honor, is it all right if he gets up?

24 THE COURT: You can also mark on the screen.

25 Q (BY MS. McMULLIN) You can mark on the screen. I forgot
1057

1 to tell you.

2 A We have basically low heat release rate in the
3 beginning. Oh, that is so cool. Sorry. Simple things in
4 life are very important to me.

5 But, anyway, you have a low heat release rate at the
6 ignition phase, and then gradually the heat release rate will
7 ramp up, depending on what it is like. If you have a
8 fuel-induced fire, it's usually very quick relative to time.

9 Then you have the growth phase where the fire gets
10 pretty big. As we say, nothing burns as a solid. So the fire
11 has to give something back to boil off volatiles that then
12 combust in the presence of oxygen in the air. So the growth
13 will be indicative of how much heat is being given off.

14 And then it eventually becomes fully developed. In
15 this phase it depends on how much mass you have and how much
16 surface area you have. Like if you light a candle, say, your
17 ignition would be very low, very quick, and then your heat
18 release rate would be pretty flat over time, versus something
19 like, oh, I don't -- like this building, for instance, it
20 went -- it was mostly sticks that weren't really protected.
21 The structural material is dry enough to burn quite well.

22 So anyway it would -- it would have a much faster
23 growth rate, kind of like what is shown on the drawing. And
24 then after you get to the fully-developed phase, you have less
25 and less mass. It's constantly getting rid of the mass by

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1 burning it and turning it into products combustion. Then you
2 have this gradual decay. And the decay function is similar to
3 growth function in terms of time and depending on how much
4 fuel is there and all that.

5 The decay usually lasts really longer than ignition
6 growth up to the fully developed phase because things would
7 gradually fall apart. Kind of like a campfire, it gradually
8 just falls apart, and it will still be burning for a long time
9 after the big fire.

10 Q So for those of us who are not fire science experts,
11 this is the growth stages of a fire?

12 A Well, it's the whole thing, from the ignition growth,
13 fully developed, and then decay on the back side.

14 Q Would this happen in every single fire that occurs?

15 A Yes.

16 Q Did this happen at the Metropolitan?

17 A Yes.

18 Q Okay. Now, you mentioned earlier, and I think it might
19 help to have this figure up, that Dr. Schroeder, your critique
20 of him is that he stopped at some point, his analysis, and he
21 didn't go fully through the phases of the fire. Can you show
22 us what you mean?

23 A Right about there. So all of this, he covered all of
24 this really well, and then he just didn't talk about that part
25 after reaching fully-developed phase.

1059

1 Q Okay. Now, on Monday we actually heard from
2 Dr. Schroeder, and he testified extensively about some videos
3 of the fire event, including a security video and some others.

4 MS. McMULLIN: Can we go to slide 3.

5 Q (BY MS. McMULLIN) I'm going to show you a -- this is the
6 YouTube video of the fire. Have you seen this before?

7 A Yes.

8 Q All right. Let's take a look at it. Can you explain to
9 us what we're seeing here?

10 A It looks like a shot from about a block away, and it
11 looks like building 6 that's fully engulfed. That is -- I
12 hate to say a good-looking fire, but it's a good-looking fire.
13 My wife always teases me I'd make a good arsonist, but I can't
14 stand to impact people that way.

15 Basically you have a flame height that's about --
16 and I can't tell from this video exactly, but there's some
17 other -- there we go. Yeah. Flame height is -- it's about
18 twice the size of the building, and it's about a four-story or
19 five-story building, and the flames are twice that high. So
20 it's well over a hundred feet of flame.

21 Then it's casting off all these flying brands and
22 things that are just going everywhere in the plume. And
23 that's characteristic of a fully-developed fire.

24 Q You mentioned this a little bit earlier, but the person
25 taking this video, about how far away was that person?

1060

1 A About a block away.

2 Q And these are the embers that he's seeing directly
3 above; is that right?

4 A Yes.

5 Q What is this amount of burning embers, or we've heard
6 them called brands as well, what does that mean about the
7 potential for damage at the Metropolitan complex itself since
8 this is a block away?

9 A It's basically wafting this stuff everywhere. It's got
10 a lot of energy, and it's just throwing everything up in the
11 air in every which direction. So you're going to have flying
12 brands. They'll burn until the mass in them burns out, and it
13 varies in time depending on what it is that's being thrown up
14 there. But the more fire, basically the higher things are
15 cast into the sky and then the larger chunks that you get. So
16 it's a significant damage potential.

17 Q You mentioned this earlier, but I just want to be clear
18 for the jury. What stage of the fire is this in?

19 A Fully developed.

20 MS. McMULLIN: If we go to the next slide, please.

21 Q (BY MS. McMULLIN) I don't think we actually need to play
22 the clip, but this is a still from that same video a little
23 bit further on. What can you tell us about the fire's
24 magnitude in this image?

25 A Oh, it's huge. That's probably enough power to power
 1061

1 that town for a few minutes being released all at one time
2 there. It's just -- it's amazing.

3 I -- there are ways to estimate that. I would need
4 to get a clearer picture of exactly how many megawatts of
5 energy that is. But it's a lot of energy.

6 Q Can you orient us as to which building is phase 5 there?

7 A Phase 5, it looks like it's in -- oh, I can draw on
8 this, that's right. There.

9 Q And it's also the one next to it to the right a little
10 bit?

11 A Yeah. This whole thing here.

12 Q I'm sorry, to the left. If you can't tell us from this,
13 it's totally fine.

14 A Yeah, yeah. I know. I'm sorry. It's taken just far
15 enough away. I keep getting confused because I can see the
16 alcove area on building 6, and it looks like that. Everything
17 past the fire is building 6, but it's actually building 5.

18 Q From this still image, you can see that the plume and
19 the flame are well above the phase 5 roof; is that right?

20 A Yes. It's about twice the height of the former
21 structure.

22 Q On Monday, Dr. Schroeder also testified there was no
23 spread of the fire into the other phases of the Metropolitan.
24 Do you agree with that?

25 A In my report I point out that there was no evidence of
1062

1 open flaming combustion in other areas of the complex. But I
2 don't have any information on pyrolysis. And in order to burn
3 things, as I said, you need to heat materials until they boil
4 off volatiles, and then it's the volatiles in the air that end
5 up burning.

6 So what you have is if you have materials in the
7 adjacent building that are exposed to heat, the fire will
8 generally loft 70 percent of its energy straight up in the
9 plume, and 30 percent of it is radiant heat. This is just
10 kind of a ballpark average. So you've got 30 percent of the
11 radiant heat hitting the other building, and it's boiling off
12 volatiles off that building. It was never taken apart, so I
13 don't know. But there likely is damage to the substructure.
14 I think there's some photos that are probably coming up in a
15 bit.

16 Q Dr. Schroeder went through a couple of photos, and I
17 think we're going to bring some up as well.

18 He concluded that the photos didn't show any signs
19 as far as char damage to the other Metropolitan buildings.
20 Have you seen photographs that contradict that?

21 A Yes. I -- again, it would require me to take the
22 building apart to determine the extent of the damage, but what
23 we're seeing is char damage on the surface. It's likely also
24 damage to the structures underneath.

25 Q Have you seen this before?

1063

1 A Yes.

2 Q Is this in your report?

3 A Yes.

4 Q What are we looking at?

5 A See the damaged siding on the south elevation of
6 building 5. I don't know if it's hardie plank. It's a type
7 of material that as it loses mass, it starts to buckle, and
8 you can see cracks in it, and it's buckled up.

9 It's basically part of the wall on the building, and
10 it's been just subject to a tremendous amount of heat.

11 Q So this is damage from the fire, right?

12 A Yes.

13 MS. McMULLIN: We can go to the next one.

14 Q (BY MS. McMULLIN) This is also from your report. What
15 are we seeing here?

16 A Damaged siding on the south elevation of building 5.
17 This is broken windows, melted window frames, tortured siding,
18 I guess you would say. Again, a lot of thermal impact to this
19 building.

20 Q Is this what you would have expected to see after that
21 video of the fire on the building right next door?

22 A Yes.

23 Q Okay.

24 MS. McMULLIN: We can go to the next one.

25 Q (BY MS. McMULLIN) Have you seen this photo before?
1064

1 A Yes.

2 Q What is it showing us?

3 A You've got partially melted window frames in the
4 windows, and you have basically the sticks in building 5. The
5 structural elements are still there, but -- and this is what
6 I'm saying. I can't really determine the depth or the nature
7 of how badly damaged it is, but it's likely damaged because
8 the exterior is so badly damaged that you probably have damage
9 to the sheathing on the inside of the exterior as well.

10 MS. McMULLIN: If we can go to the next photo.

11 Q (BY MS. McMULLIN) Is this similar damage from the fire
12 that you've seen?

13 A Yes.

14 Q What do we see on those windows? Is that melting off?

15 A Yes.

16 Q That would be from the fire, right?

17 A Yes. These windows are not rated for fire exposure at
18 all; so they tend to break. The glass will expand when it
19 gets bound up, and it doesn't like that and will break. And
20 the window frames tend to melt.

21 Q Let me ask you this: Would all of the potential damage,
22 the thermal effects from the fire, be visible right after the
23 fire from these photographs?

24 A Well, yes. What would be visible like on the exterior
25 you could see that, but you need to take that apart to see

1 what's underneath to see if there's damage to that as well.

2 Again, if the substrate gets heated to a certain
3 degree, then you'll have partial pyrolization. You won't have
4 open flaming combustion necessarily; but if you had oxygen
5 present, it probably would have burst into flame. But it
6 can't do that because it's covered over, and it doesn't have
7 the ability for oxygen to get to it. But it's still damaged.

8 Q You mentioned that a couple times. You have to
9 essentially take the exterior off to see what was underneath
10 to see if there was further damage; is that right?

11 A Yes.

12 Q If Maxus had done that once they started remediating the
13 property and they found thermal heat damage, would that be
14 consistent with your opinion?

15 A Yes.

16 MS. McMULLIN: Can you go to the next slide.

17 Q (BY MS. McMULLIN) What are we looking at here?

18 A Let's see. This is zipwall tape on sheathing melted by
19 fire. So this is some damaged sticky tape or zipwall.

20 Q If this was found underneath the sheathing on phase 5
21 awhile after the fire, would that be consistent with your
22 conclusion that thermal damage could have occurred underneath
23 the exterior sheathing?

24 A Yes.

25 Q Now, have you also looked at photographs from the
1066

1 reports that you reviewed in this case showing there's smoke
2 or soot damage to the Metropolitan?

3 A Yes.

4 Q Go to the next slide. What are we looking at here?

5 A This is the wall of the parking garage showing
6 essentially soot staining. It's early -- it's visually
7 consistent with soot staining, and I'm -- I'm hypothesizing.
8 At least I can't rule it out, given the age of the garage,
9 which at this point was not very old, that it's probably not
10 biological growth from diesel soot or something like that.
11 The air quality is probably pretty good in that area. But
12 this has what is consistent with residual smoke damage.

13 Q So if Dr. Schroeder said this was organics, what's your
14 opinion on that?

15 A Well, residual smoke damage is organic. So he's not
16 wrong. It's just a different source.

17 Q But your conclusion is this is probably from the fire?

18 A Yes.

19 MS. McMULLIN: If we can go to the next slide.

20 Q (BY MS. McMULLIN) Figure 10, what are we looking at
21 here?

22 A The same sort of thing. This is roofing siding that
23 has, you know, striations or marking consistent with soot
24 damage.

25 Q Okay.

1 MS. McMULLIN: I think there might be one more.

2 Q (BY MS. McMULLIN) What are we looking at here, figure
3 64?

4 A It says on here obvious smoke accumulation on partition
5 wall. I see this a lot when we do fire investigations. We'll
6 go into a building. You work from your outside in. And
7 anywhere you have something that's cooler than the area that's
8 catching on fire, you'll see things like this, where you have
9 agglomeration and basically smoke coagulating on anything
10 cooler than the area where it started.

11 So this is consistent with smoke accumulation on
12 that. It looks like the back side of wall sheathing or
13 something.

14 Q So this is an interior wall, right?

15 A Yes. That's what it appears to be.

16 Q You didn't write any of these descriptions on the
17 figures, right?

18 A No.

19 Q But this is consistent with your conclusion that there
20 could be smoke and soot, visible smoke and soot damage?

21 A Yes.

22 Q Now, Dr. Schroeder also testified, and we've talked
23 about what fire dynamics is, but he testified about the
24 airflow that occurred during the fire.

25 He said that there would have been -- the plume
1068

1 would have been drawing air through phase 5 into the phase 6
2 fire. Do you agree with that?

3 A Yes.

4 Q Why?

5 A Because he's doing his analysis up to the peak heat
6 release, and basically when the fire is fully developed, it's
7 going to be drawing air in at a tremendous rate. So it's
8 going to be getting it from wherever it can.

9 Basically when you have the plume going up and out
10 from being heated, you have to have air coming in to make up
11 the difference. And the air is going to be rushing through
12 pretty much any opening or any open area that it finds to do
13 that. And that's when it's at peak heat release.

14 As it gradually dampens down, your plume will
15 collapse, not in terms of -- like the plume goes up and then
16 it falls down. It just -- it starts wafting less and less
17 high because it has less and less energy in it. And then at
18 that point, you really don't have any air rushing. Things are
19 kind of wafting around. They're not really rushing at that
20 point. I think we probably have some photos of that too.

21 Q And just because we are, again, not fire science
22 experts, to me, Dr. Schroeder's conclusion was that, you know,
23 at the active phase of the fire, the smoke would do this.

24 A Yeah.

25 Q Go straight up and straight out and wouldn't touch kind
1069

1 of the buildings next door. Is that accurate?

2 A Yes.

3 Q Is that what would happen the entire time of the fire?

4 A No. That's what I'm saying. Once you get in the later
5 stages of the fire, then you're going to still have products
6 of combustion being evolved, but they're going to hang around.
7 It's kind of like -- this town is known for barbecue, as I
8 understand it. So when you smell your neighbor's barbecue,
9 that's because the plume is not going up. There's not much
10 energy in the Hibachi or whatever, and the smell is hanging
11 around. That's a good one. That's a good thing. This is
12 not.

13 Q So do you have any analogy that we can use -- is it like
14 a fog machine?

15 A Yeah.

16 Q What does the smoke do once it's on the ground at this
17 decay stage?

18 A It doesn't have a lot of energy in it, so it tends to
19 hang around and basically get into everything that's around.

20 Q And if we just heard from our meteorologist that the
21 winds were light and variable at the time of the fire, what
22 would that mean for the smoke?

23 A The smoke would tend to waft in various different
24 directions, and I -- from the size of that fire and the
25 residual char and combustion that you had towards the end of

1070

1 the fire, you'd probably have a several block radius where you
2 have just smoke hanging around.

3 Q And how long about does the decay phase last?

4 A Again, it depends. In this case, I think the fire
5 department left at two in the afternoon the following -- or
6 the same day. So I think they had most of the flame and
7 combustion knocked down at, I don't know, early hours of the
8 morning. So, you know, it lasted a good nine hours, 12 hours.

9 It probably went on past that point as well because
10 the fire department typically leaves. They don't want to have
11 the manpower stationed there in case they have other incidents
12 to go to, but you'll still have hot spots that develop and
13 things like that.

14 Q Okay.

15 MS. McMULLIN: If we can take a look at the next
16 slide. We can go to the next one. As much as I love the
17 formulas, I think we're going to show the videos.

18 Q (BY MS. McMULLIN) Have you seen this video before? This
19 is the security cam footage from across the street at the
20 Metropolitan.

21 A Yes.

22 Q What does the timestamp up there say?

23 A 13:59. So it's 13 minutes after midnight, according to
24 that stamp.

25 Q Okay. In general, just what are we seeing here?

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1 A Fire department using aerial apparatus to put water on
2 burning building. Looks like there's a pumper to the right.
3 You've got police in front. This looks like it's a little bit
4 after peak heat release or -- either before or after. I can't
5 see the structure, which is why it's giving me trouble.

6 Q And you can't see it because why?

7 A Oh, the -- well, flames and smoke.

8 Q Right.

9 MS. McMULLIN: We can go to the next slide.

10 Q (BY MS. McMULLIN) This is a later part of that same
11 security video, right?

12 A Yes.

13 Q What's the timestamp say?

14 A 2:04.

15 Q So this is hours after what we just saw?

16 A Yes.

17 MS. McMULLIN: Okay. If you can play that.

18 A What we have here is it looks like we have fire
19 department apparatus on the right with a ladder up putting
20 water on the fire, and the fire is -- the smoke in this is
21 kind of a whitish color, which means they're being pretty
22 effective in terms of when you get a lot of steam in addition
23 to smoke, products combustion. And you're kind of -- you're
24 past peak heat release, and here the smoke is starting to just
25 go everywhere, which is indicative of decay phase.

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1 What I noticed about this was, again, winds are
2 light and variable, but also you can't see the whole -- all
3 the smoke because it's at night. And you've got a lot of
4 illumination in the foreground and some on the parking deck,
5 but you can't really see -- it's -- you can't see where the
6 smoke is ultimately going, but it's hanging around basically.

7 Q And if we can look right down the middle where that car
8 is in the back, that's the courtyard between phase 6 and
9 phases 1 through 3, right?

10 A Yes.

11 Q In your review of this security camera footage, did you
12 see smoke pooling in that area?

13 A Yes. It's kind of wafting through that area now.

14 MS. McMULLIN: Go to the next slide. If we can fast
15 forward to about 18 seconds.

16 Q (BY MS. McMULLIN) Is this exactly what we just talked
17 about?

18 A Yes. But it's earlier in the fire progression from --
19 at least according to the way this video is shot and the clips
20 that they're using. So you still have smoke hanging around.
21 It's not all being lofted. And this may -- may have to do
22 with firefighting in one particular area of the burning
23 structure is not putting out quite as much heat as another
24 area at that point in time. And then your smoke will bank
25 down.

1 Q And is this in that same area we just looked at in
2 between building 6 that's burning to the ground and phases 1
3 through 3?

4 A Yes.

5 Q And this is consistent with your conclusion that the
6 pooling of the smoke, even before the decay stage of the fire,
7 would have gone everywhere?

8 A Yes.

9 Q Okay.

10 CROSS-EXAMINATION BY MR. ELY:

11 Q Hello, Mr. Farnham. How are you?

12 A Hello. Good. Thank you.

13 Q I'm Brenen Ely. I'm a lawyer at Ely & Isenberg in
14 Birmingham. Couple questions.

15 Have you ever visited the site?

16 A No.

17 Q Okay. You mentioned the decay phase, and I think the
18 question that was posed to you is how long does the decay
19 phase last. I want to make sure I understand exactly what
20 your answer to that question is.

21 So can you kind of go back to the decay phase, tell
22 me when -- what kind of period of time we're looking at when
23 your -- I believe it's your opinion that during the decay
24 phase, the smoke will be more present at the lower levels
25 around the Metropolitan. Is that a fair statement of what

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1 you're saying?

2 A Yes.

3 Q Can you tell me how long that lasts?

4 A Not exactly, but I was bracketing it at probably twice
5 as long as the initial growth phase.

6 Q Okay. How long was the initial growth phase generally
7 speaking?

8 A Well, for a fire like this, I think the fire department
9 arrived to a fully-developed fire at about roughly an hour and
10 a half after it likely started. I think there was a passerby
11 seen in that area. So at least three hours, probably longer.

12 Q So if the fire department arrived, say, at 12:45, you're
13 talking about 3:45 in the morning, maybe 4:30 in the morning?

14 A I don't think they had the fire out until about four.
15 It would be basically up -- well, up to that point and then
16 after that point, you still have smoldering combustion
17 occurring even after the fire is technically -- the flame and
18 combustion is out, but it's still going to be producing smoke.

19 Q Okay. And I want to -- and what I'll do is I'll
20 point -- could we point to your opinion.

21 MR. ELY: Pull up Plaintiff's Exhibit 780, please,
22 and maybe it will be more fair if I show you the part of your
23 opinion. Let's go to page 15, please.

24 Q (BY MR. ELY) So what I'm really asking questions about,
25 Mr. Farnham, is this paragraph that starts with Schroeder.

1 Schroeder offered no calculations, experimentation,
2 or observations to support a reported lack of smoke staining
3 in the phase 5 building.

4 But what I'm really asking about is: The lack of
5 protection to openings on the south side of the building would
6 have resulted in smoke entry after the plume had collapsed.
7 Similarly, smoke would have entered the other phases of the
8 complex and adjacent complexes with the opening and closing of
9 exterior doors and windows and other similar building envelope
10 effects.

11 So my question is really to the last sentence. How
12 long is that period of time when what you've opined could take
13 place could have taken place?

14 A I don't know exactly. I would need better information
15 on the timestamps and observations from the site. But it was,
16 you know, several hours at least.

17 Q Okay. So you haven't done that kind of analysis to
18 determine when -- how long this period of time you're talking
19 about in this last sentence would have lasted?

20 A Not specifically, no.

21 Q Okay. And you say it would have lasted several hours.
22 Several hours from what point?

23 A After the fire was fully extinguished.

24 Q Okay. So do you have any information with respect to
25 whether any doors were opened or closed on the exterior at any

1 part of the Metropolitan during this period of time you're
2 talking about?

3 A No. But what I'm saying here is that you have the smoke
4 hanging around, and if you had anything coming or going, any
5 differential pressure, anything would have moved the products
6 and combustion in that direction.

7 Q You mentioned differential pressure. That's something
8 new. What are you talking about there?

9 A All buildings have what's called a neutral axis which
10 depends -- the location of the neutral axis depends on how hot
11 or cold the building is relative to the exterior air around
12 it.

13 So what I'm saying is you have -- if someone opens a
14 door to go out or come in, if there is an exhaust vent, you
15 also have permeability of the -- oh, what's it called? The
16 barrier on the exterior of the building. All these things
17 will be affected by the smoke in the air.

18 Q But you haven't done any study as to determine any --
19 whether any of those things happened or anything about the
20 building, have you?

21 A No.

22 Q Okay. And do you have information as to, number one,
23 when the tenants were evacuated from the doughnut building?

24 A The doughnut building? I saw the police video. I'm not
25 sure if they were in the doughnut building evacuating people.

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1 Q Okay. So you don't have any information as to when all
2 the people were out of the doughnut building or when they
3 might have gone back in?

4 A No.

5 Q Okay. And do you have any information with respect to
6 when the power may or may not have gone off in the phase 1
7 through 4 building?

8 A No.

9 Q Okay. And when you're speaking of exterior doors and
10 windows here, what area of the doughnut building are you
11 talking about?

12 A The area that would be -- well, really, there's so much
13 smoke after this fire, it could be any of them on any side,
14 depending on which way the smoke is wafting at that point in
15 time.

16 Q Okay. Would the primary exposure be the eastern face
17 that's closest to the fire?

18 A Logically, yes.

19 Q Okay. Do you know how many windows are on the eastern
20 face?

21 A No.

22 Q Not done any study of that?

23 A No.

24 Q Have you reviewed any -- have you seen any photographs,
25 videos, or other data that shows the Metropolitan between six
1078

1 in the morning and two in the afternoon the next day?

2 A I don't think I have, no.

3 Q Okay.

4 A There are photographs afterwards, but it looks like
5 they're taken a long time after the event.

6 Q So you weren't asked to do any sort of study of where
7 the -- what smoke was in the vicinity during this decay and
8 post-decay phase, correct?

9 A Correct.

10 Q And so what you're testifying to here today is based
11 upon just your assumption?

12 A It's based on the fire dynamics in the typical fire.
13 This fire in specific, in terms of the amount of mass, it was
14 a large building. It burned very well and thoroughly. So I
15 don't -- I'm not sure I follow you with respect --

16 Q It was a bad question. I'm sorry.

17 So regarding this period of time of post-decay.
18 Let's call it decay, post-decay?

19 A Okay.

20 Q I understand you haven't seen any video, you haven't
21 reviewed any photographs that definitively can show what was
22 going on with any smoke that may have been in that vicinity
23 during that time. Is that a fair statement?

24 A Yes.

25 Q Okay. So any opinion you render about the smoke's
1079

1 presence in that area during that period of time is not based
2 upon any factual evidence you've received?

3 A It's based on fire dynamics essentially. Not
4 specifically -- I would really welcome receiving that
5 information. That would be great. You know, it would be nice
6 to further benchmark what I'm saying, but I'm just speaking
7 generally in terms of what you have in terms of products
8 combustion and fire growth and decay.

9 Q No one gave you that information prior to rendering this
10 opinion?

11 A No.

12 Q Now, you mentioned there were some photographs that were
13 shown to you and --

14 MR. ELY: Can we pull up Plaintiff's Exhibit 8, page
15 32, figure 41.

16 Q (BY MR. ELY) I believe we looked at these photographs.
17 At least figure 26 was shown to you. Do you have any idea
18 where that photograph is located on the building?

19 A No.

20 Q Have you done any study of thermal damage to the other
21 areas of the Metropolitan as a result of this fire?

22 A No.

23 Q You reviewed Dr. Schroeder's report, correct?

24 A Yes.

25 Q And I think you testified you were retained to
1080

1 specifically respond to that?

2 A Yes.

3 Q Do you know Dr. Schroeder at all?

4 A I've worked against him for many years. I don't know
5 him personally.

6 Q Okay. And did you see a section of his report that
7 dealt with pyrolization and the heat impact of the fire?

8 A I don't have it memorized, but I recall.

9 Q I don't expect you to have it memorized. That's fair
10 enough.

11 Did you have any disagreement with his assessment of
12 the heat impact from the fire?

13 A I would have to have a look at what he --

14 Q And if he didn't render an opinion on that, that's fine.
15 I just want to understand specifically.

16 A No. I was looking specifically at his fire dynamics.

17 Q So in terms of the heat impact of the fire, you're not
18 rendering any opinion one way or the other as to the actual
19 effects?

20 A No.

21 Q And you've not done any studies on that?

22 A No.

23 Q And you've not been asked to do that?

24 A No.

25 Q So other than being shown these photographs today,
1081

1 you've not been asked to do that prior?

2 A That's correct.

3 MR. ELY: Thank you, Mr. Farnham. I don't have
4 anything further.

5 MS. McMULLIN: I just have one question, Your Honor.
6 REDIRECT EXAMINATION BY MS. McMULLIN:

7 Q Mr. Farnham, you were just asked, and I think Mr. Ely
8 might have said that your opinion was based on an assumption,
9 and you said it was based on fire dynamics. Did you also
10 review the actual realtime footage of the fire from the videos
11 that you looked at?

12 A Yes. I reviewed all the video data that I had.

13 MS. McMULLIN: Thank you.

14 MR. ELY: Nothing further, Your Honor.

15 THE COURT: Thank you. You may step down.

16 THE WITNESS: Thank you.

17 (Counsel approached the bench and the following
18 proceedings were had:)

19 MR. ABRAMS: The last witness is the witness that
20 appears remotely. He's ready, but I don't know if we -- it
21 will take awhile.

22 THE COURT: You say it won't take long?

23 MR. ABRAMS: No, no. It will take awhile. I'm
24 saying he's ready.

25 THE COURT: Okay. What I'm going to do is give them
1082

1 a break and do that.

2 (The proceedings returned to open court.)

3 THE COURT: You recall yesterday I told you that
4 we'd likely break early today. We have one other witness, and
5 he may be an hour or so; so I'm thinking we may go ahead and
6 break, take a 30-minute lunch break, come back, finish up with
7 that witness, and I'll let you go today.

8 Sound good?

9 All right. Let's stand in recess for lunch.

10 (A recess was taken.)

11 (The following proceedings were had out of the
12 presence of the jury:)

13 THE COURT: So what's going on in here?

14 MR. ABRAMS: I think we're ready.

15 (The following proceedings were had in the presence
16 of the jury:)

17 MR. ABRAMS: Proceed? Thank you, Your Honor.

18 DANIEL BAXTER, appearing by videoconference and being duly
19 sworn by the courtroom deputy, testified:

20 DIRECT EXAMINATION BY MR. ABRAMS:

21 Q Please state your name for the record.

22 Mr. Baxter, can you hear me?

23 A Yeah. It's a little low. I have my volume turned all
24 the way up.

25 Q Please state your name for the record.

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1 A Name is Daniel Martin Baxter.

2 Q Mr. Baxter, where are you today?

3 A I'm in San Diego, California, in my home office.

4 Q And can you tell us briefly why you're not in Kansas
5 City today?

6 A Yes. On the way back from Michigan a little over a week
7 ago, I had a medical emergency and vertigo in my ears, and
8 I've been advised by my doctor not to fly or travel.

9 Q Okay. Mr. Baxter, what do you do for a living?

10 A I'm an environmental scientist, and I currently am
11 president and owner of Environmental Analysis Associates, a
12 microscopy testing laboratory.

13 Q All right. Before we -- can we refer to your company as
14 EAA?

15 A Yes.

16 Q Okay. Before we get to EAA, tell us about your
17 background. Start with your educational background for us.

18 A I received a Bachelor of Arts in physical science with
19 an emphasis in sedimentology and radiation physics. That was
20 back in 1975 from San Diego State University.

21 Q And tell us what EAA does.

22 A Environmental Analysis has been in business for various
23 forms actually going back into the 1990s. It currently is a
24 particle analysis, materials analysis laboratory using our
25 expertise in optical and electron microscopy.

1 Q Tell us about your professional background as an
2 environmental scientist.

3 A All right. My professional background goes all the way
4 back to 1976. It actually goes further than that as a
5 volunteer working on Scripps Research vessels, but my first
6 formal employment was with the Los Angeles Police Department
7 criminalistics laboratory. I started as a staff research
8 associate, actually was board certified, and did a lot of
9 materials analysis while at the laboratory.

10 Q And then from there?

11 A From there, I received a permanent position as a staff
12 research associate at Scripps Institution of Oceanography
13 doing sedimentology and paleoecology work on core sections,
14 including the collection of samples and the analysis by
15 optical and electron microscopy.

16 Q Okay. And we've heard the term "microscopist"
17 throughout this trial. Are you a microscopist?

18 A Yes.

19 Q How does one become a microscopist?

20 A There really isn't formal training for that. You get
21 training, mentoring in a number of organizations.

22 I did at the police department, also while working
23 as a volunteer at Scripps back in the early '70s, and then my
24 expertise was further enhanced at the Los Angeles Police
25 Department where I would handle cases dealing with physical

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1 evidence from shoes, hairs, fibers, soil. That experience
2 also then translated. And, of course, it's based on my
3 background in what's called micropaleontology, which is the
4 study of micro fossils, fossil, pollen, organisms, and that is
5 what I did at Scripps Institution of Oceanography back in
6 1978.

7 I actually skipped one employment. I also worked at
8 Spin Physics developing magnetic particles for Eastman Kodak
9 to look in high-speed tape.

10 But back to the oceanography, again, that is
11 primarily micropaleontology.

12 From there, I actually was hired as a chemist at
13 Science Applications International Corporation from 1980 to
14 1985. There I used those same skills to look at particles. I
15 actually helped and was on one of the select panels that
16 developed the PLM bulk analysis method for asbestos as well as
17 the TEM, the transmission electron microscopy, method for the
18 US EPA at that point in time.

19 I actually received a citation from the head of --
20 and director of the EPA at that time for actually helping
21 develop that method.

22 As a part of that experience there, I also did a lot
23 of field and laboratory work for science application for a lot
24 of government agencies, including the Nuclear Regulatory
25 Commission, the Defense Nuclear Agency, EPA, the California

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1 Department of Health Services, and a lot of these projects
2 were specifically looking at the application of electron
3 microscopy and optical microscopy to environmental particle
4 analysis.

5 Q Okay. And if you would, Mr. Baxter, briefly tell us
6 your experience with regard to being a microscopist as it
7 relates to combustion byproducts.

8 A Well, this actually goes back to the 1980s, but the
9 primary work there was on asbestos and other environmental
10 particles.

11 But in the '90s, we actually developed methods for
12 looking at combustion particles. And then going forward to
13 the mid 2000s, we started to specialize in the analysis of
14 combustion particles and be able to do what we call
15 differential or assemblage analysis, which is the ability to
16 differentiate char, charcoal, and combustion particles from
17 different points of origin or sources.

18 That work going forward resulted -- if we skip
19 forward even further, taking that experience, in 2015, I
20 worked on the AIHA wildfire task force to develop methods, and
21 that resulted inevitably in me being a primary author of the
22 2018 Wildfire Technical Guide, which is the standard in the
23 industry right now. That was published in 2018.

24 Q All right. Let me -- let me pause you there,
25 Mr. Baxter. We'll come to that in a second.

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1 Tell us -- before we get there, tell us about your
2 committee work with regard to soot and char analysis.

3 A Well, that committee was -- obviously the wildfire task
4 force in 2017 developed, as I said, the AIHA field guide. I'm
5 also currently one of the primary authors and developed the
6 IICRC, which is a restoration group. And there is a -- under
7 review right now, a standard that is going to be published on
8 wildfire assessment and analysis, and I'm heavily involved
9 with that committee.

10 Q Okay. Do you own any patents relating to the testing or
11 sampling of particulate material?

12 A Yes, I do. In 1993, I filed the patent for what is now
13 the air-o-cell, which is the most widely-used slide impaction
14 device in the world.

15 Q Have you published any articles, professional articles
16 relating to microscopy or combustion byproduct testing? When
17 I say "published," have you authored?

18 A Yes. Again, I'm listed as, because my name starts with
19 B, the primary author on the Wildfire Guide. Like I said, the
20 wildfire task force. I've also published articles and given
21 technical papers and presentations to the AIHA and to other
22 organizations on the appropriate use of microscopy and fire
23 combustion analysis.

24 Q So when you say by the way that the wildfire impact or
25 the wildfire guide, right? You mentioned that?

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1 A Yes.

2 Q Okay. Does wildfires just mean fires out in the
3 wilderness, or does it mean something else?

4 A No. It actually deals with fires and then looking at
5 the wildfire/urban interface. So it actually can translate.
6 Even though the document is entitled on wildfire, it also
7 involves structure fires as a part of that. And the methods
8 are very similar you would use for microscopy analysis between
9 a wildfire or a structure fire.

10 Q Mr. Baxter, if you had to estimate the amount of times
11 that you personally as a microscopist analyzed samples for
12 soot and char, what would you estimate those to be? How many
13 times?

14 A Over the last 15, 20 years, I've easily analyzed over
15 100,000 samples, specifically for structure and wildfire.
16 Well over 100,000.

17 Q Mr. Baxter, what was your role in this case? What did
18 you do?

19 A I was hired to look at the laboratory data from both
20 parties. We call them both sides of this case. Samples
21 collected by Mr. Chris Spicer, also Neil Carlson. And then
22 look at how the sample collection and the methods were applied
23 by all parties in this case.

24 That is an area of my expertise because of the
25 history I have with how sampling methods work and how they

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1 interface with appropriate methods.

2 Q Mr. Baxter, after reviewing Travelers' reports and
3 industry standards relating to combustion byproducts and
4 Mr. Carlson's report, did you come to any conclusions?

5 A Yes. On Mr. Carlson's data, there is evidence he used
6 the primary method, which is optical microscopy, in
7 combination of tape sampling we can get -- in the art world,
8 they call it provenance. What we're really talking about is
9 to be able to not only look at the particles, but also get an
10 idea of what the cause and origin or the source might be.

11 In regards to the data that was analyzed by --

12 MR. ABRAMS: Mr. Baxter, can you hold on one second?
13 We need to approach.

14 (Counsel approached the bench and the following
15 proceedings were had:)

16 MR. ELY: I want to make sure that we're not getting
17 into an area that is -- Mr. Baxter is not -- is not rendering
18 an opinion in this case. It's specifically limited in his
19 opinions, meaning he's not going to testify about the extent
20 of any contamination in the Metropolitan. I want to make sure
21 that we're not about to venture into the area before -- an
22 area that he has limited himself and there's no expert opinion
23 on that. If he is going to look at the slide, look at the
24 Neil Carlson slides and talk about the specifics of the slides
25 and what is on the slides, that's fine. But if he goes past

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1 that into an analysis of the extent of any contamination, I
2 want my objection on the record because he has not opined on
3 that.

4 MR. ABRAMS: I don't think so. What he's -- what's
5 in his report is exactly what you said, is that Carlson's work
6 shows that the -- that the samples were from a combustion
7 byproduct from a structure fire.

8 MR. ELY: To your point you made earlier in the
9 first day, Your Honor, are we talking about what's on the
10 slide or are we talking about what's in the Metropolitan? As
11 long as he's not going any further than what's on that slide,
12 we're fine. I just don't want to get into that.

13 MR. ABRAMS: He didn't go to the Metropolitan. He's
14 looking at what's on the slide.

15 MR. ELY: Thank you.

16 (The proceedings returned to open court.)

17 Q (BY MR. ABRAMS) I forgot where we were. I apologize.
18 We were in the middle.

19 Mr. Carlson -- Mr. Baxter, do you remember what
20 question I just asked you?

21 A You were asking about what was my scope of the
22 engagement with this project.

23 Q Oh, and your -- the conclusions that you reached.

24 Let's -- and we can get into them in specifics.

25 Let's do that. First of all, I want to authenticate your

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1 reports.

2 We sent you and you should have Plaintiff's Exhibit
3 28 and 784. Those are your -- those are your reports that you
4 rendered in this -- written reports that you rendered in this
5 case, correct?

6 A Correct.

7 Q All right. Let's start with Maxus' sampling, and that's
8 the sampling that you -- review was from Carlson, correct?

9 A Correct.

10 Q Now, in reviewing Mr. Carlson's report, what did
11 Mr. Carlson conclude regarding whether fire-related
12 particulates were present at the Metropolitan?

13 MR. ELY: Your Honor --

14 A He concluded that there are some of those samples --

15 MR. ABRAMS: Wait. Mr. Baxter, hold on one moment.

16 (Counsel approached the bench and the following
17 proceedings were had:)

18 MR. ELY: Your Honor, Mr. Carlson has not concluded
19 anything about whether there's contamination at the
20 Metropolitan. That's what we're trying to stay away from
21 here. If -- as to what is on those slides, what Mr. Carlson
22 concluded, he can answer that question. But the question was,
23 as I recall it, what did Mr. Carlson conclude about combustion
24 byproducts at the Metropolitan.

25 MR. ABRAMS: Your Honor, I don't see the
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1 distinction. He took samples --

2 THE COURT: There is a distinction, and you can
3 argue that in argument.

4 MR. ABRAMS: Okay. I think I'm missing it.

5 THE COURT: He's going to be able to testify -- as I
6 understand it, he's going to be able to testify to the
7 contents of the slide.

8 MR. ELY: Correct.

9 MR. ABRAMS: We're going to do that.

10 THE COURT: Then the next step is where did the
11 slides come from.

12 MR. ABRAMS: Fine.

13 MR. ELY: Okay.

14 (The proceedings returned to open court.)

15 Q (BY MR. ABRAMS) Mr. Baxter, you reviewed Mr. Carlson's
16 slides from his analysis?

17 A I reviewed the photographs that he has taken from that
18 project.

19 Q And that -- when you say "photographs," those are the
20 micrographs?

21 A Yes.

22 Q Okay. And tell us again what a micrograph is.

23 A A micrograph is a -- in this case a digital image that
24 is collected from the microscope slide at the magnification of
25 the microscope.

1 Q And they are -- there are different types of sampling
2 that were done by Mr. Carlson, correct?

3 A Correct.

4 Q And what types of sampling were those?

5 A There was some air sampling with the air-o-cell, and
6 then there was also a tape lift sample. There are two
7 different kinds of sample. One is representing the air. The
8 other is representing what would be on the surface --

9 Q And were --

10 A -- of the substrate.

11 Q Were there some bulk samples?

12 A Yes.

13 Q And is there a benefit of analyzing different types of
14 samples when you're analyzing a site?

15 A Well, an air-o-cell is going to tell you what is in
16 the -- what is airborne and quantitatively what is there, and
17 as the particle actually exists. That's a big difference.
18 With air-o-cells and tape lift samples, you're seeing what the
19 original structure is, and that's important to not only get
20 concentration numbers; in other words, relatively how much is
21 there, but also to, again, to look at what is the provenance
22 or the cause. And origin can be also derived from its
23 association with other particles in that sample.

24 Q So --

25 A Both of those samples --

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1 Q Go ahead.

2 A -- preserve the spatial integrity. That is a really
3 important concept that is being able to decide which fire --
4 what type of fire it may be from.

5 Q Okay. And you mentioned that Mr. Carlson used optical
6 microscopy, correct?

7 A Correct.

8 Q All right. Is there a benefit in your opinion of using
9 optical microscopy to analyze samples like this?

10 A Yes. Optical microscopy is actually the standard
11 method. The only -- we use light waves in optical microscopy.
12 It's what human eyes see, color, texture, and it's important
13 to have those properties. Visually that is the only way we
14 can actually get an idea of what might be burned or might be
15 unburned. And that's a big difference between electron
16 microscopy. You cannot do that with electron microscopy.

17 Q All right. We're going to get back to electron
18 microscopy in a bit. I want to still focus on optical
19 microscopy.

20 I want you to look at what we sent you, Slide No. 2,
21 and we're going to put it up on the screen here, and the jury
22 is going to have to do a little bit of watching a tennis match
23 here between you and what's on the screen.

24 Bear with us for a second, Mr. Baxter. We're going
25 to get that put up.

1095

1 Okay. Mr. Baxter, tell us what we're looking at in
2 Slide No. 2.

3 A Okay. I actually don't have it on the screen.

4 Q It's not going to be on the screen. You're going to
5 have to refer to the hard copy. The jury is looking at it on
6 the screen. We had some technical issues at the court here.

7 A So which exhibit is it again?

8 Q This is the slide. So it's figure 6, the mix -- the
9 micrograph from N.G. Carlson's report, No. 14, page 115. It's
10 slide 2.

11 Yeah, it's Plaintiff's Exhibit -- so it's -- it's in
12 your report also.

13 A Okay. So is this -- I want to make sure I've got this.
14 What you have sent me is Exhibit 35. I want to make sure
15 we're operating from the same --

16 Q No, no. It's the slides. It's No. 2, which is a
17 portion of your report. When I say "slides," from the
18 PowerPoint.

19 A So am I looking at my Exhibit PL784?

20 Q It's part of -- yes. It's part of Plaintiff's Exhibit
21 784. It's figure 6.

22 A Okay.

23 Q You with me? And we've called them out from the
24 PowerPoint.

25 A The page I'm looking at is 8 of 25 of my rebuttal
 1096

1 report, and that is -- on that page, there's figure 4, figure
2 5, figure 6, and 7; is that correct?

3 Q What we have is figure 6. What do we see there?

4 A You're seeing on this photo -- again, it looks like
5 we're looking at a mixed soot cluster that's identified by
6 Carlson. Keep in mind, he is looking through the microscope.
7 He would have more resolution than what it will appear on the
8 page in the photograph. He's seeing a mixed soot cluster.

9 Q That's your opinion?

10 A Yes.

11 Q Okay. So do you have the slides in front of you? Do
12 you have the PowerPoint in front of you in hard copy,
13 Mr. Baxter?

14 A Let me --

15 Q The first page says "Testimony of D. Baxter"?

16 A You're looking at figure 6?

17 Q Right.

18 A Yes. Okay. I'm sorry. I want to make sure we're
19 clear. The PowerPoint says "Testimony of D. Baxter." It
20 doesn't say PowerPoint on it.

21 Q Right, yes, exactly. So you go to the next slide,
22 please.

23 A Okay. So figure 6 is a mixture that you'd expect to see
24 of soot that looks like a little mixture of char also. These
25 particles are fairly large.

1097

1 Q Okay. A mixture of soot and char?

2 All right. And let's go to slide 4, figure 7.

3 Mr. Baxter, what do we see here?

4 A This is a classical example of what structure fire soot
5 would actually look like. This is different than what would
6 be from manmade sources, outdoor or diesel. It actually has a
7 long chain of the structure, which is consistent with it being
8 from a nearby source.

9 Q Okay. And the nearby source, what kind of nearby
10 source? You said --

11 A It would have to be either a structure fire or a
12 structure fire close by that would be consistent with this
13 photo.

14 Q Let's go to Slide No. 5. This is from Mr. Carlson's
15 report, and that's his conclusion regarding -- in looking at
16 the slide you just looked at. Do you agree or disagree with
17 Mr. Carlson's conclusions here of the soot and char analysis?

18 A Okay. So what am I -- in other words, are we looking at
19 the next page after this photograph?

20 Q Yeah, slide 5 where it says 65, phase 4, top of AC unit
21 in N-S hallway. Do you see that?

22 A Yeah. He's showing this as a visual area estimate of
23 char being 1 to 3 and soot like 15 to 20 percent.

24 Q And -- 15 to 20 percent soot, 1 to 3 char. You have any
25 reason to disagree with that conclusion?

1098

1 A No. Obviously he's provided one photograph from there,
2 and it would have to be an analysis of that slide, which is
3 what he did. So I can't say one way or another the actual
4 quantification on it. That would be something that he would
5 have analyzed looking at multiple fields.

6 Q But your conclusion is, is that the slide, figure 7, is
7 consistent with soot and char from a structure fire nearby?

8 A Yes, it would be. That's the most consistent source.
9 It would not be like a bus down at the corner downtown or
10 outside. You wouldn't see that large of a structure or that
11 smearing on that structure.

12 Q I missed one word. It wouldn't be like a what?

13 A This is not like it just came in from a bus stop.

14 Q Oh, a bus stop.

15 A Okay. Or, you know, an exhaust source or a background
16 soot from automobiles. That is inconsistent with that.

17 Q Let's look at slide 6. It will be figure 8 on the
18 PowerPoint. What are we looking at here, Mr. Baxter?

19 A Again, looking through the microscope, there are
20 classical pieces of char in this photograph up in the upper --
21 the upper left-hand to mid corner. There are also numerous
22 pollen that look like they may have been singed or burned in
23 this sample. So this is -- this photograph itself is
24 consistent with -- seems like mixed sources again.

25 Q Okay. And singed pollen, that could be -- is that from
1099

1 a burning tree?

2 A It could be. Again, I'd have to look more closely at
3 the actual slide this is a photograph of, but that caught my
4 eye right away. You have a number of charred particles
5 besides the actual -- those very angular dark char pieces in
6 this slide.

7 Q Are -- the char that you're seeing on figure 8, is that
8 consistent with a structure fire from nearby?

9 A Yes. Or the infiltration of other vegetative sources
10 from outside in addition to a structure fire. So it looks
11 like a mixed source fire to me.

12 Q So it's both. It's both. You've got char from the
13 structure fire nearby, and you said you've got some burned
14 pollen?

15 A That's what it appears in the photograph.

16 Q Okay. Let's go to --

17 A Again, as a microscopist, I would always like to look at
18 the slide, but -- itself because you get better resolution.
19 But I think if Neil came to this conclusion, if Dr. Carlson
20 came to this conclusion, I would concur.

21 Q Okay. You can tell just looking at this that this is
22 char; is that right?

23 A Oh, yes, yes.

24 Q Let's look at -- if you go to slide 8.

25 Mr. Baxter, I'm looking at figure 9 in your
1100

1 PowerPoint deck. What are we looking at here?

2 A You're looking at another microscope field that has a
3 lot of angular char particles in it. Again, those are
4 consistent with mostly vegetative -- vegetative or a wood
5 source. It could be either -- they're both vegetative, but
6 one might be from lumber. Another might be from burning
7 material outside.

8 Q And the char that you're looking -- that you're seeing
9 here, is that consistent with a structure fire nearby?

10 A Yes, it could be. It's consistent with -- again, I
11 would look at this as what other sources might have caused
12 this, but it's consistent with a nearby source, yes.

13 Q And a nearby source being a structure fire?

14 A A structure fire that would involve wood or a cellulose
15 source, yes.

16 Q When you say "cellulose source," what does that mean?

17 A Well, cellulose is a more general term that would
18 include wood, leaves, twigs, bark. So, you know, the twigs
19 and bark would be coming from an outdoor or nearby source,
20 whereas the char from lumber would be from the wood, and wood
21 is all cellulose.

22 You know, we have a lot of cellulose materials. You
23 have synthetic cellulose also which would be paper fragments
24 or something else. And, again, you'd have to look more
25 closely at the samples to see if they're mixed with other

1101

1 cellulose.

2 But cellulose is a term that we generally use for
3 materials that are made from plants.

4 Q Okay. And are you seeing here char from a structure
5 fire nearby?

6 A It could be a structure fire. Again, it looks like it's
7 a mixed source because we have pollen and everything else.
8 You have a mixed source, and it could be a structure fire
9 nearby, yes.

10 Q Yeah. Because you have different -- you're saying
11 because there's different things in here. So -- is that
12 right?

13 A Yes.

14 Q So some of it's from --

15 A That's a number of reasons that you need to preserve
16 this, is what's surrounding it; what are the other particles
17 it's associated with.

18 Q So, in other words, if you -- if there were trees that
19 were burned, you could be seeing that here?

20 A Yes. You could -- and that's what we're doing. We're
21 seeing a mixed pollen source with a char source, and that
22 would indicate that there are -- there's a flowering plant or
23 residual from that or a flowering tree or something.
24 Basically that is indicative of a plant-based fire.

25 Q So you have two sources here that you're seeing?

1102

1 A Yes.

2 Q So let's talk about the sampling that Travelers
3 conducted at the Metropolitan, okay?

4 You reviewed Travelers' sampling and -- done by
5 Mr. Spicer and the sampling analysis from R.J. Lee; is that
6 correct?

7 A Yes.

8 Q Okay. After reviewing Travelers' reports relating to
9 that September 30, 2019, sampling of the Metropolitan, what
10 did you conclude?

11 A Well, actually it's important to read their report
12 that -- in their own reports, they state that there is no way
13 to use -- or that there is not a standard method using optical
14 microscopy for doing this. And that report is in 2019. They
15 totally ignored number one, the Wildfire Technical Guide that
16 specifies optical microscopy as a primary method.

17 They have used -- so let me break it down. There
18 are several types of sampling they've done. They have done
19 tape lift sampling, and then they have done wipe sampling.
20 The tape lift sampling, they tried to follow the ASTM D6602
21 method, which only uses optical microscopy as a screening
22 method, and that's all they did with it.

23 So their tape lift samples and their optical
24 literally doesn't go any further than just looking for
25 aggregate material and not really an analysis. I didn't see

1103

1 in any of their reports an actual -- in this industry what we
2 call a certificate of analysis for any of the optical
3 analysis. It looks like they just made some observations
4 before going to the TEM analysis and intended to use that
5 method as their primary method.

6 Q Let's come back, Mr. Baxter. Let's circle back to that.
7 Let's first talk about the sampling method that Travelers
8 used, okay?

9 A Yes.

10 Q What are your opinions with regards to how Travelers
11 sampled the Metropolitan?

12 A Well, like I said, the tape lift samples, they did
13 collect them. They were not used as any part of the primary
14 analysis.

15 So they relied primarily on wipe sampling, which is
16 not a primary method. If they would have read the AIHA
17 Technical Guide, they would have seen a lot of information
18 that said the wipe sampling doesn't preserve the provenance.

19 And as I indicated earlier, that's important to
20 being able to figure out the source of the fire. As a matter
21 of fact, they have ignored Section 7.3.2 in the actual ASTM
22 method that says if you need to look at the spatial integrity,
23 you need to use tape lift sampling and base the analysis on
24 that.

25 So what they did do was they used wipe sampling, and
1104

1 then they used subsamples of that wipe, placed the cut samples
2 of that wipe sample -- and this is actually -- this is
3 actually important to understanding how much data you can get.

4 So what they did is they made 5 to 6 transfers.
5 They took a wipe sample. They cut a sample of that. They put
6 it in a test tube. They put acetone in that wipe to try to
7 extract off the soot, and that is the primary method if we're
8 interested in carbon black.

9 The problem is we're dissolving the soot particles
10 we're looking for. So what they did is put it in acetone.
11 They put it in an ultrasonic bath. That's what you use to
12 clean jewelry with to get the carbon and all the stuff off of
13 it.

14 So what they basically did was then destroy the size
15 distribution of the particles that were in there, and then
16 they took basically an eye dropper and evaporated that
17 material directly onto what is called a TEM grid. It is
18 literally known -- it is an actual screen. It's a copper
19 screen that is coated with carbon. It's only 3 millimeters.
20 If you look at a piece of paper in front of you, it's the size
21 of an O on the paper.

22 So we go from this large white sample to something
23 that is no larger than a dot on a piece of paper. Then they
24 evaporate that onto that piece of paper or onto that grid.
25 That goes into a transmission electron microscope. By the

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1 time it gets to the electron microscope, they diluted what
2 they've wiped on that sample almost 20,000 fold. So you're
3 looking at literally a tiny amount of what was there.

4 Now, if we are looking for what the ASTM method was
5 intended for, for carbon black, and trying to differentiate
6 both samples of that from something else, that works fine.
7 But for trying to see what is soot on the sample, not carbon
8 black, you basically destroy it.

9 So the method they used basically eliminates what
10 we're looking for in the diagnostic information we could use
11 to differentiate whether it came from a wildfire, whether it
12 was actually soot from a structure fire. They're left with
13 the residue that they haven't burned away already.

14 Q Okay. And so is that why wipe method -- wipe sampling
15 is not the recommended method to test for combustion
16 byproducts from a structure fire?

17 A Yes. We're not interested -- the method being used
18 works well for carbon black, which is elemental carbon.
19 Actually what we've done -- and that's before -- remember,
20 we're talking about before what the electron microscope does
21 to it because that's a whole other issue. Not only have we
22 had one 20,000th of a dilution going in there, the electron
23 microscope itself in that analysis is the second part of the
24 problem.

25 Q And the second part of the problem is that it burns the
1106

1 char or soot?

2 A I think a good way to look at this is an analogy.

3 Anybody who has an oven and wants to put it in self-cleaning
4 mode, okay? My wife usually does that. So the guys may not
5 understand this. But what you do in a self-cleaning mode of
6 an oven is that you basically turn it up very high to clean
7 the oven. Okay. So what do you get rid of?

8 You get rid of the organic carbon, which is the soot
9 from a lone, uncontrolled temperature fire, okay; like a
10 structure fire, like a wildfire.

11 So what happens is you heat it to over 500 degrees,
12 and then you open your oven, and it looks a lot cleaner, and
13 it's actually easy to clean off what's there. Why? Because
14 what's left is elemental carbon. That's all that's there.
15 But it is totally different, looks different than what you
16 started with.

17 Q So would it surprise you if someone used wipe sampling
18 to test for a structure fire and not find any soot or char?

19 A Actually if you were asking me to choose a method to use
20 so I didn't find it, the method that has been employed here is
21 the method that I would use.

22 Q Okay.

23 A And there is one more analogy here that I think is
24 really important so people understand. A transmission
25 electron microscope in its simplest form is no different than

1107

1 a light bulb. Think about it for a minute. An incandescent
2 light bulb has a filament in it. You apply 120 volts and it
3 glows. That's how we get light.

4 But it also generates electrons. So if you think
5 about it, if you take a light bulb and extend it out into a
6 long cylinder, it's in a vacuum. That's what an electron
7 microscope is. And then you turn the microscope on, you heat
8 it, and you heat the sample in a vacuum, you'd also get rid of
9 material.

10 Anyone who has changed a light bulb knows that if
11 you turn it off and try to unscrew it, right away you're going
12 to burn your hand. And that's 120 volts.

13 What is kind of astonishing in this report, if the
14 photos, micrographs are correct from the R.J. Lee analysis,
15 think about it for a minute. You go from 120 volts, this TEM
16 light bulb, which is what it is, they actually apply 200,000
17 volts to that filament instead of 120.

18 So what you've done is you heat the sample. The
19 electron beam heats the sample and burns away what you're
20 looking for. What you're left with is carbon black or
21 elemental carbon. It's changed. It's different material.

22 Most fires, a structure fire or wildfire are like
23 50-percent organic carbon, which has carbon and oxygen. It's
24 the kind of stuff we see as resonance material.

25 Carbon black, what's left over, is nothing more than
1108

1 a powder, and it is totally different in what it appears. And
2 if we have organic carbon in the sample, and that's what we're
3 looking for, and in the fire analysis, that is what we're
4 looking for. He just burned it away.

5 So what you're left with are the charred residues of
6 heating that sample to probably 500 degrees or more with an
7 electron beam.

8 Q All right. Let's -- to that point, let's go --

9 MR. ABRAMS: Melissa, if you go to slide 11.

10 Q (BY MR. ABRAMS) Mr. Baxter, if you look at what's in
11 your PowerPoint package as No. 11, and tell us what we're
12 looking at here. This is from Travelers' R.J. Lee report,
13 correct?

14 A Correct.

15 Q And what are we seeing here?

16 A We're seeing an image. If we look at the top image to
17 the left, and I'm assuming we're looking at what says W1, unit
18 115 is the top of the page?

19 Q Correct.

20 A You're looking at the left of an electron --
21 transmission electron micrograph that has been taken at 80,000
22 magnifications. You can barely read it. The jury will not be
23 able to read it on the screen, but the first picture at the
24 bottom in the black, you'll actually see it says 200KV.
25 That's 200,000 volts. That's what the TEM was running at.

1109

1 So that is the photo of what the little, tiny
2 residual structures look like. That grape-like structure is
3 what people use determines aciniform, and so what you're
4 looking at is the residue that's there.

5 Throughout this report, Mr. Spicer and the R.J. Lee
6 report insists that these are carbon particles that are left
7 over. They've misinterpreted their data, which is to the
8 right.

9 Q And tell us how they've misinterpreted the data.

10 A Well, first off, these particles that we're looking at
11 are not aciniform soot particles at all.

12 Q What are they?

13 A They think they are, okay. And you can tell that from
14 the graph next to it. And, you know, it's -- I went through
15 all their spectra.

16 So the jury understands what this is when you put an
17 electron beam on the sample, you actually generate coming back
18 off the sample x-rays, and these x-rays have a different
19 energy. And so what we can tell is depending upon their
20 energy, which if you look at these graphs, what you go is from
21 low energy on the left to high energy on the right.

22 The axis shows you one, two, three, four, five, up
23 to ten. That is actually the energy coming back. And each
24 element in the periodic table, the chemistry is what we're
25 talking about, has its own energy where we will identify it.

1110

1 If you look at the peaks -- so what we have is the
2 C, an O, which is carbon oxygen. Then we have some smaller
3 peaks which are -- we've got aluminum, silicone. The big
4 peaks there, the S is for sulfur and the C is for calcium.

5 This spectrum is a dead ringer for calcium sulfate
6 or gypsum dust.

7 Q Okay.

8 A So what we're looking at in this sample is not carbon,
9 ash, and soot. We're looking at calcium sulfate. As I told
10 you earlier, they basically put the sample in acetone and then
11 evaporate it onto the grid. We're looking at the
12 crystallization structure. It's just like if water dries,
13 you'll see a light residue. That's exactly what we're seeing
14 in the photos on the left, but the photo on the right tells
15 them all we're looking at is the evaporated structure, calcium
16 sulfate.

17 Q Okay. You said --

18 A Drywall dust.

19 Q I'm sorry. You said what we're looking at is gypsum
20 dust. Can you explain --

21 A Yes.

22 Q What is gypsum dust and where --

23 A It's the composition of the drywall. And in a wall
24 cavity -- actually if you pull up -- there are some pictures
25 that show --

1111

1 Q Yeah. Let's go to the next slide, slide 12.

2 This is from R.J. Lee's sampling. Do you understand
3 that?

4 A Yes.

5 Q And Mr. Spicer's sampling. What are we seeing in these
6 pictures?

7 A In order to get to the wall cavity, they used a saw to
8 cut out a piece of the drywall to access the wall cavity. And
9 you can see that there is -- in figure 29, there's insulation
10 behind there, but what you do see all over the floor, it's
11 pretty messy, is you generate a lot of drywall dust, and you
12 can actually see it's even coloring his shoe in this
13 photograph.

14 So what you've done in collecting a wipe sample
15 inside this wall cavity is you're collecting probably more
16 drywall dust than anything.

17 Q And is that what you're seeing in Slide No. 11 with the
18 chemical analysis that was done?

19 A Yes.

20 Q Let's go to the next slide, No. 13. Tell us what we're
21 seeing here.

22 A Again, I'm looking at W2, unit 119?

23 Q Correct. This is from R.J. Lee's report, correct?

24 A That's correct. So we're actually seeing another
25 example of the exact same thing. If you look, you will see
1112

1 those calcium and sulfur piece, the S and the CA. That is the
2 atomic designation on how we differentiate each element.

3 So we're also seeing carbon and oxygen. We may have
4 some carbon coating on the sample of the drywall dust itself;
5 but, again, the actual substrate that they have is actually
6 what's called a formed bar and then a carbon coating. So the
7 carbon is not just a function of what might be coating the
8 drywall particles, but also the substrate.

9 Q Okay. And is --

10 A So, again, it's calcium. They haven't recognized
11 they're looking at calcium sulfate. They're looking at
12 drywall dust.

13 Q Okay. Let's go to the next slide. This is from unit
14 121, W3. Is this the same thing?

15 A Yes, it is.

16 Q So what they're looking at is drywall dust?

17 A Yes. Now, there may actually -- I'm seeing some other
18 elements in here; the potassium and magnesium, which would be
19 indicated. And, again, it's going to be hard to see. An MG
20 is for magnesium, and sodium, and then K is for potassium.
21 It's right next to that calcium peak.

22 But, again, we have -- the major peaks in this
23 sample, the major part of this is gypsum dust.

24 Q Let's go to the next --

25 A By the way, what's important, I think, in my own report,
1113

1 I showed pictures of what happens when you evaporate drywall
2 dust and you get this hexagonal structure; the same thing when
3 you evaporate it.

4 Q Let's go --

5 A W4 is what you're looking at now; is that correct?

6 Q Yeah, W4, 122. Just briefly, are we seeing the same
7 thing here? This is from R.J. Lee. Are we seeing them
8 capturing gypsum dust?

9 A Yes.

10 Q Next one, W5, unit 227. Are we seeing the same thing?

11 A Yes. There may be a little of silicone or other clay or
12 something in there, but it's still primarily gypsum dust.

13 Q All right. Let's look at the next one, unit 330, W6.
14 Are we seeing the same thing?

15 A Yes.

16 Q One last one, W7, unit 306. Are we seeing the same
17 thing?

18 A No. We're actually seeing in this one that you can now
19 see -- this is probably a soot -- this is a soot cluster,
20 okay? Because look at the carbon peak. And there still is a
21 little calcium and sulfur in this, but I would agree this one
22 is probably a soot particle.

23 Q Okay. So this is one where R.J. Lee actually found some
24 soot?

25 A Correct.

1114

1 Q Okay.

2 MR. ABRAMS: By the way, can we go back to slide 12,
3 Melissa.

4 Q (BY MR. ABRAMS) This is the photograph you were looking
5 at, Mr. Baxter, cutting out the wallboard.

6 Is there a way to do the sampling that -- I know
7 you're not supposed to do wipe sampling, but is there a way to
8 test behind the wall where that doesn't create all this dust?

9 A There are saws you can use. No matter what, even if you
10 hadn't cut that, you would have the drywall dust in the wall
11 cavity from the original construction. But the answer is
12 there's no way to totally eliminate it. But this looks like
13 the procedure that was used was overly aggressive.

14 You could have used a really thin blade. This looks
15 like they used like a saw, and that would generate a lot of
16 drywall dust. So a large essentially razor blade. They make
17 these large cutting blades where you can minimize the amount
18 of drywall dust. It doesn't appear that was used at all here.

19 Q And can you get behind -- can you test in between walls
20 going on the side of wall sockets?

21 A Yeah. Actually in these photographs --

22 Q When I say "wall sockets," I meant electric sockets.

23 A Yes. That brings up a whole other issue, and that is
24 how you select these samples. Your analysis or results are
25 only going to be as good as your sampling preserves the

1115

1 sample, what you're looking for.

2 So there is a wall plate, as you can see in both
3 figure 14 and 29.

4 If you're trying to get an idea of what would have
5 migrated from the inside of that unit into the wall, the first
6 place if I was doing the sample, I would have done is to
7 remove the plate on the electrical outlet and sample on the
8 back side; because if it's going to get in anywhere, it's not
9 going to get in where he cut the sample in figure 29.

10 It would be where that wall outlet is, and that's
11 the first place I would have tested.

12 Q Do you have any other criticisms of R.J. Lee of where
13 they sampled?

14 A The only other issue, because there is mixed partition
15 walls and exterior walls, is that there are a lot of the
16 locations where they actually pulled the insulation out. If
17 we're looking at figure 29, what they actually did, there's
18 probably a photo showing them doing that. Do we want to go to
19 one of those photos where they actually poke the insulation?

20 Q You can describe -- we'll see if we can pull it up, but
21 you can describe.

22 A Okay. What they basically did was to try to get to what
23 is called the oriented strand board or OSB. It's what they
24 use a lot in construction instead of plywood now.

25 What they did was to pull the insulation out and
1116

1 then go to the back side and take samples off of the board
2 that is on the exterior side of that wall cavity just on the
3 other side of the fiberglass insulation. Okay. And those
4 samples, that would be the last place that I would actually
5 sample if I'm trying to find how far the soot penetrated into
6 a wall.

7 Q And why is that? Why would that be the last place you
8 would sample if you were trying to determine whether there
9 were combustion byproducts present in the Metropolitan as a
10 result of a nearby structure fire?

11 A A little bit of this is chemistry and physics. So what
12 happens is that when you have a warm plume from a fire that is
13 either generated in the building or from coming to a close
14 source, everybody has seen it on a water glass, okay?
15 Moisture will condense on a glass with ice cubes in it because
16 the physics and chemistry of gasses, which a lot of gas and
17 fumes, which a lot of wildfire structure fire contain
18 initially, will condense on the first cooler object they can
19 run into.

20 So I'd do testing on the fiberglass itself first.
21 That's like a cool sponge that would collect the condensing
22 residues, and it also acts like a filter before it could ever
23 get to that exterior wall.

24 Q Did you see anything in the R.J. Lee report where they
25 tested the fiberglass?

1117

1 A No, I did not.

2 Q Okay. I want to go to one last topic, Mr. Baxter. This
3 is the topic of fractal analysis, okay?

4 And we heard testimony from Mr. Spicer that in
5 addition to the TEM analysis from R.J. Lee, they -- there was
6 some fractal analysis or a report from an outfit called PH2.
7 Did you review that?

8 A Yes, I did.

9 Q Can you briefly describe for the jury what is a fractal
10 analysis?

11 A In simplest forms, fractal analysis determines the
12 roughness or the edges in the perimeter of the -- the ratio of
13 the longest dimension in a particle to the perimeter that it
14 has to go around to complete a full circle. So there is a
15 ratio.

16 Another way to look at it -- I'm from California.
17 So as I look at it, one way to look at it, if you were to draw
18 a straight line from San Francisco to, say, San Diego, and
19 that would be the length of the dimension you're going to use,
20 and then you were to draw a line following the exact coastline
21 that it would take to get from San Francisco to San Diego,
22 that would be part of the fractal analysis.

23 Obviously a straight line is the shortest distance,
24 and the fractal is how torturous that coastline is. You'd
25 probably find that it's -- depending upon what unit of

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1 measurement, if you're going to go foot by foot or mile by
2 mile, it could be 10, 20 times longer than the distance.

3 So all that is, is a ratio of the perimeter to the
4 distance. So it's a measure. And it makes some basic
5 assumptions, which are invalid when we're looking at the
6 analysis we've already described.

7 Q Let me get to the point. What Mr. Spicer testified was,
8 is that based on the fractal analysis, he concluded that the
9 soot and char found in phase 5 was different than the soot
10 found in phases 1 through 4 and that they came from different
11 sources, okay? Do you agree with that?

12 A Absolutely not.

13 Q And why do you absolutely not agree with that?

14 A Because, number one, we're not looking at the soot, as
15 we described previously. We're looking at drywall dust.
16 That's the first thing.

17 So we --

18 Q In other words, before you get to the second thing. I
19 just want to make sure I understand.

20 The first thing is, is because they've destroyed the
21 soot sample; is that what you're saying?

22 A Yes. They're only analyzing what wasn't removed from
23 the sample, and all that's left is drywall dust and a little
24 bit of carbon.

25 Q Okay. And what's your second reason?

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1 A Well, that is part of the second reason is that, first
2 off, we're not dealing with a material as found. By the way,
3 fractal analysis is used throughout the industry in looking at
4 comparing diesel emission sources, a change in diesel
5 emission, atmospheric particles, and most of these are assumed
6 to be elemental carbon and to look at the decay.

7 And they're looking at actual samples that haven't
8 been -- that haven't been distorted or have been prepared side
9 by side. As I said, to use fractal analysis on what's
10 remaining in the sample is only looking at those that are
11 elemental at best, if not the drywall.

12 And totally doing that comparison ignores what was
13 removed from the sample that I think the parties that
14 Mr. Havics and Mr. Spicer are actually unaware of what happens
15 when you try to prepare these. And the difference between
16 using that D6602 analysis is literally designed to look at
17 resilient carbon particles, and it doesn't apply to these more
18 long temperature soot materials that are generated from
19 plastics and low temperature resins from wood or woody
20 materials.

21 Q So finally, Mr. Baxter, if Mr. Spicer concluded, based
22 on fractal analysis, that the shapes of what was found for
23 soot in phase 5 are different than 1 through 4, so then we
24 would know that the soot in 1 through 4 was not the same type
25 of soot that was found in No. 5 -- in phase 5, would you agree

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1 or disagree?

2 A You can't even do that comparison because of what we
3 have discussed. The shape and the fractal -- there is one
4 other important thing that I forgot.

5 When we evaporate materials, which is what happened,
6 if we look at their own method, they would take one drop at a
7 time, put it on the grid, allow it to evaporate, then put
8 another drop with more material up to ten times. They're
9 overlapping the debris they're adding to the sample. They've
10 destroyed the spatial integrity, and fractal analysis is based
11 on spatial integrity. So they've artificially created a
12 scenario they're trying to compare that isn't even related to
13 soot.

14 MR. ABRAMS: Your Honor, I'll pass the witness.

15 THE COURT: You sure?

16 MR. ABRAMS: You want me to keep going?

17 You're going to get college credit for this, Your
18 Honor.

19 CROSS-EXAMINATION BY MR. ELY:

20 Q Mr. Baxter, good afternoon. How are you?

21 A I'm doing good. It's earlier for me than you.

22 Q Yes, sir, it is. I'm Brenen Ely. I'm a lawyer from
23 Birmingham, Alabama. I represent Travelers. It's nice to
24 meet you finally.

25 A Yes.

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1 Q So I want to try to go in order here and be -- and move
2 this along as quickly as I can.

3 So I do want to talk to you a little bit about the
4 state of the science currently in the industry, okay?

5 A Yes.

6 Q Is it a fair statement to say that there is a healthy
7 debate in the science -- in your industry right now as to what
8 the proper sampling, analytical methods are for these kinds of
9 soot and char issues?

10 A Yes. It's probably more than a healthy debate. I think
11 you underestimate it.

12 Q I was trying to be kind.

13 So -- and I want to make sure we're clear on this.
14 Is that science evolving?

15 A Science is always evolving, and that is -- that is part
16 of the issue, is that every investigator or laboratory gets
17 trapped in that evolving science. The answer is yes.

18 Q So -- and this was -- Mr. Spicer was out at the
19 Metropolitan in September, the fall of 2019, nearly four years
20 ago. You remember that?

21 A Correct.

22 Q So is it possible -- to some extent, what was understood
23 in 2019 may not be the case now in 2023?

24 A That is correct, and there's still -- the knowledge base
25 is based on whether people do a peer review of research and

1 keep up with that research. As I said, 2018, the Wildfire
2 Guide was published. It went through 24 experts, two years of
3 peer review from a lot of laboratory experts. And I would say
4 in fairness, there are a lot of people in 2019 that actually
5 weren't actually aware of what the standard in the industry
6 was, and they're relying on older methods.

7 Q Okay. Mr. Abrams mentioned that you are currently on
8 the subcommittee for the IIRC? I can't get the acronym right.
9 I'll let you do that.

10 A It's IICRC.

11 Q Thank you.

12 A The answer is yes.

13 Q Are you the chair of that subcommittee?

14 A No, I'm not.

15 Q Okay. Is Mr. Spicer on that committee with you?

16 A Yes, he is. Chris and I are good colleagues and
17 friends. We spend a lot of time talking about methods, yes.

18 Q In fact, you all used to work together back in the old
19 days, didn't you?

20 A Oh, yes, going back to the 1980s with asbestos, yes, we
21 did. We were part of parent companies, yes.

22 Q So Mr. Baxter, since you've known Mr. Spicer all these
23 years, do you have an opinion as to his integrity and his
24 character as a scientist?

25 A I have great respect for him, yes.

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1 Q Okay. And you just happen to disagree with what he did
2 in this case?

3 A Yes. He would probably, after spending a lot of time on
4 these committees, realize that if we were going to do this
5 again today, we would probably use the advanced and evolving
6 methods, yes.

7 Q So in 2019 was the TEM analysis, the tape lifts, the
8 wipe samples, all the stuff you talked about, I'm going to try
9 not to go back through all those details, but was that at
10 least an acceptable practice in the industry, whether you
11 agreed with it or not?

12 A Well, in 2018 -- going back to 2015 even, there was a
13 lot of debate. In 2018, in April, the guide was published.
14 And since that time going forward, it's kind of been
15 recognized as the standard in the industry.

16 Of course, there's a lot of disagreement over it.

17 Q Sure. But are you stating an opinion that Mr. Spicer
18 wasn't following an industry standard when he went out to
19 sample the Metropolitan?

20 A He was relying on information, which is really common,
21 from the laboratory is the best way to go out and do this, and
22 he was following that.

23 Q Was that typical in the industry at the time?

24 A Yes.

25 Q Is that still typical in the industry to some degree?

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1 A We have a lot of people that are fighting the science.
2 That is what happens. But the science is pretty staunch in
3 what is appropriate to try to determine and differentiate
4 fires. The idea of using optical microscopy in 2019, there's
5 a large body of work and a lot of people who accepted that as
6 the consensus, and there are those that didn't.

7 Q And so the AIHA guide was published in 2018, correct?

8 A Correct.

9 Q And so some of the criticism that you had, I heard from
10 Mr. Abrams, was Mr. Spicer's -- let me back up and ask you
11 this question.

12 I read in your reports, there was some debate over
13 the primary combustion byproduct you would be looking for from
14 this kind of structure fire. Do you have an opinion on that?

15 A Well, I have an opinion on structure fires in general.
16 There are all kinds of materials. And depending upon what
17 burns precisely, will generate a different -- what we call an
18 assemblage within those particles. I think it's important,
19 because the word "assemblage" is coming up all the time, did
20 come up. That's a grouping of particles found together that
21 help determine a source, and that varies from fire to fire.

22 And unless you go real in depth, the differentiation
23 and determining whether you have various sources is based on
24 that assemblage, okay? And, you know, having a mixed source
25 with the looking -- where I've looked at these photographs, it

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1 appears consistent with a mixed source, as I said.

2 Q Okay. Let me -- I'm going to read you something from
3 your report. Do you have your report handy there physically?

4 A Yes, I do.

5 Q And what I'm looking at is the October report, which is
6 Plaintiff's Exhibit 28. You may not have the exhibit number.

7 I'll read you the passage. We don't need to put
8 it -- you don't need to find it. I'll just read it and see if
9 you agree with me.

10 A All right.

11 Q In your report on page 16 in the second paragraph, it
12 states: In structure fires, including the Metropolitan
13 building, in parentheses, the most common and primary fire
14 generator residue found depositing on building surfaces is the
15 aciniiform soot from the melting and combustion of organic
16 finishes, plastics, and synthetic materials.

17 Char particles are also present from combustion of
18 cellulosic and other carbonaceous materials. However, these
19 are not the particles that typically infiltrate and are found
20 on wall cavity surfaces as a direct result of smoke from an
21 indoor structure fire.

22 You recognize that?

23 A Yes.

24 Q So am I correct that it has been your opinion throughout
25 this case that the primary combustion byproduct that we're

1 looking for from this fire is soot?

2 A That's correct.

3 Q Okay. And you mentioned something -- Mr. Baxter, you
4 issued a report during the claim back on May the 5th of 2020.
5 Do you remember issuing that report?

6 A Yes.

7 Q And in that report -- and I can read you the sentence,
8 but I'll just ask you the question instead.

9 Do you recall referring to this -- making the
10 assumption that this fire was interior to the Metropolitan
11 phase 1 through 4 building?

12 A Yes.

13 Q And where did you get that information?

14 A That was relayed by Mr. Irmiter. And following that,
15 he'd indicated that it was more of a nearby source after we
16 had additional conversations.

17 Q So you now know that the fire at issue was not, in fact,
18 inside the doughnut building; rather, it was in a different
19 building to the exterior?

20 A That's correct.

21 Q Okay. And so with respect to your commentary with
22 regard to Mr. Spicer and his selection of the locations, you
23 mentioned that the -- is it -- are you operating under the
24 assumption that the migration of the soot from the fire is
25 working from the interior spaces into the wall cavities?

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1 A That is one possibility. I also understand that there
2 is not blocking on some of these ceilings; so it actually
3 could be coming in from the top and then translating through
4 holes drilled in the stud, from stud bay to stud bay.

5 Q Okay. Do you understand that there's a -- there is a
6 suggestion that soot from the fire could have migrated in from
7 the exterior envelope?

8 A Yes. But that still doesn't change my opinion on the
9 location of the sampling that was actually conducted by
10 Mr. Spicer.

11 Q Okay. I'm going to go to your report again on page 15
12 from October, and I'm going to go to paragraph 4 there and ask
13 you to take a look at that if you would. You have that with
14 you?

15 A Is that Exhibit PL784, the one you're referring to?

16 Q Well, the PL784 -- I'm not sure what you have. Mine
17 is --

18 A Is that -- I guess is that my December report?

19 Q What I've got is Plaintiff's Exhibit 28, which is your
20 October report in this case. If you don't have it, I can just
21 read it to move things along.

22 A Yeah. Go ahead and read it.

23 Q If you trust me to read it, I'll just go ahead and do
24 that.

25 A Okay.

1 Q Paragraph 4: Based on the sampled locations given in
2 the GBTS -- now, GBTS is Mr. Spicer, correct?

3 A Correct.

4 Q Given in the GBTS report shown in appendix 2, quote,
5 photographs of sampled locations, unquote, the locations with
6 the highest potential fire residue deposition and
7 contamination are the fiberglass wall insulation facing the
8 interior of each room or the interior drywall, and not on the
9 OSB, oriented strand board, on the exterior perimeter wall
10 where GBTS collected both their wipe and tape lift samples.
11 These exterior wall cavity wall locations would be
12 representative only if the smoke came into the wall cavity
13 through the exterior penetrations of the building envelope.

14 So the question back to you, Mr. Baxter is, if
15 you're testing to determine if there's been exterior
16 infiltration or penetration from the outside of the building,
17 does that sentence, that last sentence I read to you, are you
18 in agreement that the back of a wall cavity is the appropriate
19 place to test?

20 A No. Because where those -- I looked at all the
21 locations where they'd been, and they are still at the base
22 of -- down at the base of the wall. It's not going to migrate
23 through the exterior envelope of the building and through the
24 OSB board. You wouldn't be testing that.

25 If it's coming through through other penetrations,
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1 through attic or soffit spaces, you would be -- you wouldn't
2 be testing in those locations. Those would be different
3 testing locations. It doesn't change the actual opinion of
4 mine on whether that sampling location was appropriate or not.

5 Q So that last sentence, that exterior wall cavity
6 locations would be representative only if the smoke came into
7 the wall cavity through exterior penetrations of the building
8 envelope, you no longer believe that to be true?

9 A No. I'm saying that is the only place it would work is
10 if you actually have a penetration. You have a pipe or you
11 have some other way of it coming through the OSB to that
12 interface between the fiberglass and the outside wall. That
13 would -- it would be the appropriate location if I was
14 sampling right next to where there's an exterior pipe or
15 conduit or penetration. I would do the exact same thing.

16 If it was from outside, then I would be looking at
17 that conduit that penetrates right through to the exterior
18 side of that wall cavity. That would be the only time it
19 would be appropriate to sample in some of those locations
20 where Spicer has sampled. But you've got to show me there's a
21 penetration from the outside where he sampled it to make that
22 a valid location.

23 Q Okay. Mr. Baxter, are you aware -- do you know whether
24 all 20 samples were taken within finished wall cavities?

25 A No. Some of those, I've been made aware of that later
1130

1 in looking at photographs, are partition walls. So some of
2 your locations are not exterior walls. They're interior
3 partition walls.

4 Q Have you -- are you aware that five of the samples were
5 taken in spaces that were unfinished with no Sheetrock or
6 insulation?

7 A I'm going to have to see the photos. Again, the
8 interpretation of each area and exactly what happens, I'm the
9 laboratory and evaluating the laboratory results. Those
10 locations are literally the expertise of Mr. Irmiter and
11 Mr. Spicer.

12 Q Okay. And I understand that, Mr. Baxter. But you also
13 understand you have -- you just testified that you were
14 critical of the locations that Mr. Spicer chose. So if you're
15 now deferring to Mr. Irmiter and Mr. Spicer, that's fine. I
16 just need to understand that.

17 A No, no. I am still -- I'm still critical. The correct
18 locations would be near actual penetrations. Whether it came
19 from the interior or the exterior, you'd be sampling near
20 those penetrations where the soot would originally condense.

21 Q If you were sampling in unfinished spaces, would you
22 agree that it's -- that the appropriate sampling location
23 could be on an exterior wall?

24 A It could be, depending on the situation, yes.

25 Q Great. Thank you.

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1 So I want to shift gears quickly to your criticisms
2 of the sampling methods that Mr. Spicer used, and I believe
3 with -- I want to be specific, specifically talking about the
4 wipe sampling and the TEM analysis. Okay?

5 A Yes.

6 Q You with me?

7 A Yes.

8 Q So I understood your testimony to basically say that
9 you -- it's one of the worst testing methods you could have
10 possibly chosen. Is that a fair representation?

11 A It's unknowingly, because a lot of the field people
12 don't know it, but that is the wrong way to collect the sample
13 for the task at hand.

14 Q Is it --

15 A It is the specified method for carbon black, ASTM D6602.
16 You referred to the controversy. The controversy in this
17 industry is that there are a lot of individuals who do not
18 understand that that method within the method says you
19 can't -- you shouldn't be using it for uncontrolled fires.

20 Q So, Mr. Baxter, as I understood your testimony, one of
21 the criticisms that you have in the use of the TEM method is
22 how hard it is on the aciniform soot particle; is that right?

23 A That's correct. You have a method that's designed to
24 cram a larger -- break down a larger sample and put it onto a
25 3 millimeter grid so you can use the TEM, okay? And it's the

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1 inappropriate instrument.

2 Q So is a wipe sample also inappropriate media?

3 A Not for carbon black.

4 Q Okay. Well, we're talking about soot. And your
5 testimony is that use of a wipe media and TEM analysis was
6 inappropriate; it was wrong?

7 A Yes.

8 Q So --

9 A For the purpose of deciding is it from a fire event.

10 Q So I've got to ask this question. Mr. Baxter, the AIHA
11 guideline has an entire section on wipes?

12 A Yes, it does.

13 Q Okay.

14 A And it's been carefully written.

15 Q It's been terribly written, is that what you said?

16 A Carefully written.

17 Q Oh, carefully written. I'm sorry.

18 A It defines on pages 7 through 10, the advantages and
19 limitations of each method. And if you read carefully and
20 look at the entire method after all those advantages and
21 limitations, it says based on that, the consensus and primary
22 method is to use tape lift sampling to preserve the spatial
23 integrity, and to use optical microscopy as the primary
24 method. Whether it's for soot, for char, for all the
25 indicator particles that we haven't talked about here and

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1 would just confuse things, optical microscopy is the primary
2 method.

3 Q You also -- you also -- I believe your testimony was
4 that the electron microscope, use of the electron microscope
5 also is damaging to the aciniform soot?

6 A If it is primarily organic carbon, you can heat the
7 sample to almost 500 degrees if you're not careful, whether
8 it's scanning electron microscopy or transmission.

9 In a vacuum, what you do is the materials that have
10 condensed, the organics that have the odors, that have all the
11 problems that we associate with it will actually burn away
12 when you start going to temperatures of about 200 or 300
13 degrees in the vacuum chamber. Remember, water boils at like
14 200. But in an atmosphere if you remove it and put it in
15 space, which is like the chamber of a TEM, it will evaporate
16 at room temperature.

17 So the problem is you see this happen all the time.
18 In the tens of thousands of TEM analysis that I have
19 personally done for asbestos and environmental particles, you
20 will see these things burn away as you put the beam on them.
21 But when we're doing asbestos analysis, nobody thought
22 anything about it because we were looking for asbestos.

23 Q And does the AIHA Wildfire Guide also mention electron
24 microscopy analysis as being -- as -- that may be warranted
25 and helpful in determining the presence or absence of fine

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1 nonvolatile combustion soot?

2 A That's correct. And you just hit on the point.

3 Nonvolatile.

4 Q Okay. So --

5 A Carefully written. Like I said, the problem is it's in
6 a vacuum, and using a 200,000 volt electron beam is going to
7 make anything that is semi-volatile disappear.

8 Q Okay. Mr. --

9 THE COURT: Let me interrupt, Counsel, for a moment.

10 MR. ELY: I have one question. Can I finish? Go
11 ahead.

12 (Counsel approached the bench and the following
13 proceedings were had:)

14 THE COURT: I was going to see if you would be much
15 longer, we're going to break.

16 MR. ELY: I've got one question left.

17 MR. ABRAMS: So far I don't have anything.

18 MR. ELY: I'll finish.

19 (The proceedings returned to open court.)

20 MR. ELY: It may be two or three, but it will be
21 brief, I promise.

22 Q (BY MR. ELY) Mr. Baxter, we're going to try to get you
23 gone.

24 Last question, are you in the process -- is the AIHA
25 Technical Guide in the process of being revised?

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1 A Yes. Well, it is version 2. It's supposed to start in
2 September. Actually I made sure Chris Spicer is a part of
3 that.

4 Q I appreciate that. And I will say this, Mr. Baxter, I
5 am glad to see you. I'm glad you were able to testify for all
6 of us here, and I hope you get to feeling better. Thank you.

7 THE WITNESS: Thank you.

8 MR. ABRAMS: One quick question, Your Honor?

9 MR. ELY: You said none.

10 MR. ABRAMS: You asked such a good question.

11 REDIRECT EXAMINATION BY MR. ABRAMS:

12 Q Mr. Baxter, you were just asked by counsel about the
13 revisions to the guide. Is there any contemplation of
14 revising what you stated about wipe samples in the new
15 revision?

16 A No. As a matter of fact, talking with approximately 15
17 of those original contributors, we actually are under the --
18 we actually felt that there were some things that were an
19 accommodation with advance in science that we would have let
20 in that actually became loopholes for people to continue to
21 use the wipe sampling. We're actually envisioning and
22 expanding the group of people to actually harden those things
23 to make sure people understand where wipe sampling is and is
24 not useful.

25 MR. ABRAMS: Thank you. Nothing further, Your
 1136

1 Honor.

2 MR. ELY: Nothing further.

3 THE COURT: All right. I think that we've completed
4 the evidence in this case. As I said earlier, I was going to
5 let you go. It's a little later than I thought it would be.
6 I feel compelled to read this instruction to you at this time.
7 I'm not going to read it all.

8 During this recess, that is, between today and
9 tomorrow when the case will be submitted to you, you're not to
10 discuss the case among yourselves or with anyone else,
11 including your family and friends. Do not allow anyone to
12 discuss the case with you or within your hearing. Do not
13 discuss also means do not email, send text messages, blogs,
14 you know, engage in any other form of written or oral
15 electronic communication, as I instructed you earlier.

16 You must decide this case only from the evidence
17 received by the court here in the courtroom and the
18 instructions on the law that I will give you later. Do not
19 read any newspaper or other written accounts, watch any TV,
20 television accounts, radio account, or listen to any other
21 streamed internet or radio program on the subject of this
22 trial.

23 Do not conduct any internet research or consult with
24 any other sources about this case, the people involved in the
25 case, the general subject matter of the law. You must keep

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1 your mind open and free of outside information. Only in this
2 way will you be able to decide the case fairly based solely on
3 the evidence received here in court and my instructions on the
4 law.

5 If you decide this case on anything else, you will
6 have done an injustice. It is very important that you follow
7 these instructions.

8 I'm going to recess for the day and ask that you
9 report again tomorrow at 8:30, and we'll begin submitting the
10 case to you.

11 Any questions?

12 Thank you for your time and your patience.

13 (The following proceedings were had out of the
14 presence of the jury:)

15 THE COURT: Why don't you take a few minutes and
16 take a deep breath somewhere besides in here, and then I'll
17 ask you gather with Patricia and Hope and look at these
18 instructions. And then we'll come together again.

19 (Court adjourned.)
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25

REPORTER'S CERTIFICATE

I certify that the foregoing pages are a correct transcript from the record of proceedings in the above-entitled matter.

Date

/s/Gayle M. Wambolt
GAYLE M. WAMBOLT, CRR, RMR
United States Court Reporter